3 語順整序 学習日 /	<b>5</b> 次の(1)~(3)について、〈
■ 次の対話文の下線部について、あとの <b>ア~カ</b> の語句を並べかえて	させなさい。  〈秋田
正しい英文を完成させ, ( X ), ( Y ), ( Z )にあてはま	
る語句を、それぞれ記号で答えなさい。 (山形)	□(1) 〈アメリカのホームステイ先で〉
	Andrew: This is my favorite video game. Let's play i
$\square$ (1) Oliver: The weather is nice today. Let's go fishing.	together.
Hikaru: Sorry, I can't. Please go ( ) ( X )	Takeshi: OK, but I don't know play it.
( ) ( Y ) ( ) ( Z ) stay at	Andrew: Don't worry. I'll show you. Let's do it.
home all day.	
ア to イ I ウ because エ without オ need カ me	□(2) 〈休み時間に留学生と〉
エ without オ need カ me	Kenta: Are you ready for the next P.E. class?
$\square$ (2) Dave: Can we go from this beach to that island only	Jim : Actually, I don't feel well. I may have a cold
by boat?	Kenta: Really? If were, I would go to the nurse?
$Miki:  ext{Yes. I } (                                 $	office. Come with me.
(Z) them.	│ □(3) 〈ALT と英語の授業で〉
ア will イ between ゥ built	ALT: Wow! Beautiful pictures! Where did you take
エ be オ a bridge カ hope	them?
	Rika: In Hiroshima. Have ever there?
	ALT: No, I haven't.
② 次は、AとBの対話です。( )内の語を正しく並べかえて、	
文を完成させなさい。	
[ At heat family's house]	<b>6</b> 次の(1), (2), (3)の( )内の語句を意味が通るように並べかえ
☐ [ At host family's house ]  A: I got a present from my friend. But what is this?	て、左から順にその記号を書きなさい。ただし、文頭にくる語も小
B: It's a furoshiki. It (in/be/can/used/various)	文字で示してある。 〈栃木
ways. Shall I show you how to use it?	
	$\Box$ (1) A: You have a nice bag! Is that new?
	B: Yes. My grandma (ア it イ me ウ bough
<b>③</b> 次の対話が成り立つように、( )の中のア〜エを並べかえな	<b>I</b> for ) last weekend.
さい。 〈徳島〉	$\square$ (2) A: What are you reading?
	B: I'm (ア a book イ reading ウ in
☐ A: You went to the guitar concert last night, right?	I written) English.
How was it?	T Witten / English
B: It was amazing! I(ア could イ wish ウ play	□(3) A: (ア you イ season ウ like エ do
<b>I</b> ) the guitar like that musician.	オ which)?
	B: I like winter. I love skiing.
<b>4</b> 次の(1), (2)の会話について, それぞれの( )内の語を正しく	
並べかえて、英文を完成させなさい。 〈岐阜〉	
	<b>7</b> 次の(1)~(3)のそれぞれの( )の中の <b>ア∼オ</b> を正しい語順に並
□(1) [休み時間の教室で]	べかえ、その順序を符号で示しなさい。 〈千葉
Mr. Baker: What do you want to do in the future,	
Misaki?	$\Box$ (1) $A$ : What is ( $\mathcal{P}$ of $\mathcal{I}$ the $\mathcal{P}$ all $\mathcal{I}$ mos
Misaki : I still don't know. What (you / your /	オ popular) the animals in this zoo?
dream / was / when ) were a student?	B: The koalas. There are only a few zoos which
Mr. Baker: My dream was to live in Japan. I'm	have koalas in this country.
happy to teach English here now.	$\square$ (2) $A$ : Can you tell (ア should イ which ウ
□(2) [放課後の教室で]	エ me オ bus ) take to go to the aquarium?
Mike: I heard you will join the speech contest next	B: Sure. You should take Bus No. 3.
month.	
Saki: Yes. I think it will be a good experience, but I	$\square$ (3) A: Today, I'm going to ( $\mathcal{F}$ you $\mathcal{I}$ the book
need to practice more.	ウ me エ told オ buy ) about.
Mike: You should ask Mr. Brown for help. I (he/you/	B: I hope you like it.
help / think / will ) practice for the speech.	