

【英語】

2021 年度 公立高校入学試験 出題範囲変更に伴う補強問題

入試の出題範囲の変更に伴い、従来は入試頻出であった分野や領域から出題がされなくなり、今年に限り違う傾向の問題や、別の分野や領域が入試の目玉となる可能性があります。それらに対応するための「補強問題」をご用意いたしました。

英語は文法事項の出題範囲変更がほとんどですが、削除される関係代名詞、分詞、間接疑問文、tell[want など]+人+to 不定詞を含まない長文問題は入試ではほぼ出題されませんので、過去問を使って対策をすることが難しいため上記の文法事項を含まない長文読解問題をご用意いたしました。入試の範囲に合わせて、総仕上げとしてご利用ください。

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【分詞(後置修飾)を含まない長文読解】 次の文章を読んで、あとの問いに答えなさい。

◆文法一覧◆ (☑は本文および設問中にその文法項目が出ていることを表します)

分詞(後置修飾)

関係代名詞(主格)

関係代名詞(目的格・接触節)

間接疑問文

tell[wantなど]+人+to不定詞

Cathy, Sarah and Betty were sisters who lived in a small village. It was a warm and sunny day. And they decided to *go on a picnic in Green Park. Before leaving home, their mother said to them, “Please come back at four. Your uncle, Nick, will be here at four and he wants to see you. Do you have a watch?” “Yes, Mother. Sarah and I have watches you bought for us,” said Cathy. They said goodbye to their mother and left home at ten. 5

It took thirty minutes for them to get to the park. ① It was (ア park イ a ウ a lot エ had オ large カ which) of trees. Birds were singing in the trees. “Let’s play volleyball,” said Betty and they began to play it. After a short time, when they were playing volleyball, Sarah fell down and broke her watch. She said, “Oh, I broke my watch! I can’t tell the time.” “② Don’t worry. Mine is all right,” said Cathy. “So, what time is it now?” asked Sarah. “It is twelve o’clock now. Let’s have lunch,” answered Cathy. They sat on the *bench and began to have lunch. After lunch they enjoyed playing volleyball again. It was great fun and they played it for a long time. 10 15

After a few hours, Sarah thought, “What time is it now? We have to get home at four.” Sarah asked Cathy the time again. Cathy said, “It is (③).” Sarah was surprised to hear her answer and said, “You said so before lunch, too. Look at your watch again.” Cathy said, “Oh, it has stopped. Betty doesn’t have a watch. We can’t tell the time.” “I can!” said Betty in a big *voice. Cathy and Sarah asked, “You don’t have a watch. How can you tell the time?” 20

Betty knew that there was a *sundial in the park. She went there and said, “It is three thirty. We should leave the park now.” So they left the park.

When they got home, their mother said to them, “You are good girls. You came back at four o’clock. Your uncle has just arrived and he is waiting for you.” Sarah said, “Mother, I broke my watch. It didn’t tell us the time. Cathy’s didn’t, either.” “ ④” their mother asked. Sarah answered, “A sundial told us the right time. Betty knew there was one in the park.” 25

(注) go on a picnic ピクニックに出かける bench ベンチ voice 声 sundial 日時計

(1) 下線部①の()内の語句を並べかえて意味の通る英文を作り, その順序を記号で答えなさい。
[]

(2) 下線部②でキャシー (Cathy) が伝えようとした内容として最も適当なものを次から1つ選び, 記号で答えなさい。 []

- ア If you worry about it, I will buy a watch for you.
- イ You don't have to worry because my watch tells us the time.
- ウ If I give you my watch, you won't worry about it.
- エ We will go home now, so you don't have to worry.

(3) (③)に入る最も適当な1語を答えなさい。ただし, 本文中で用いられている語とします。

(4) ④に入る最も適当な文を次から1つ選び, 記号で答えなさい。 []

- ア So, how did you know when you should leave the park?
- イ So, where did you find Cathy's watch?
- ウ So, why did you come home late?
- エ So, what time did you leave the park?

(5) 次が本文の内容を要約した文章になるように, ()に入る最も適当なものをあとからそれぞれ1つずつ選び, 記号で答えなさい。

① [] ② [] ③ [] ④ [] ⑤ []

One day the three sisters went on a picnic in Green Park.
Before leaving home, their mother told them to come back at four because (①) was going to come to see them. When they left home, (②) had watches. So they thought they could come home at four o'clock.
They got to the park at (③) and started to play volleyball. Before lunch one watch broke and then the other watch stopped. But (④) knew that there was a sundial in the park, and it told them the right time. So they left the park at (⑤) and got home at four o'clock.

- | | | | |
|------------------|-------------------|-------------------|---------|
| ア Betty | イ Nick | ウ Cathy | エ Sarah |
| オ Nick and Betty | カ Cathy and Sarah | キ Cathy and Betty | ク ten |
| ケ ten thirty | コ three | サ three thirty | シ four |

【関係代名詞(主格)を含まない長文読解】 中学生の春奈^{はるな}は英語の授業で、グラフ(graph)を示しながらスピーチをしました。次はそのときの原稿です。これを読んで、あとの問いに答えなさい。

◆文法一覧◆ (☑は本文および設問中にその文法項目が出ていることを表します)

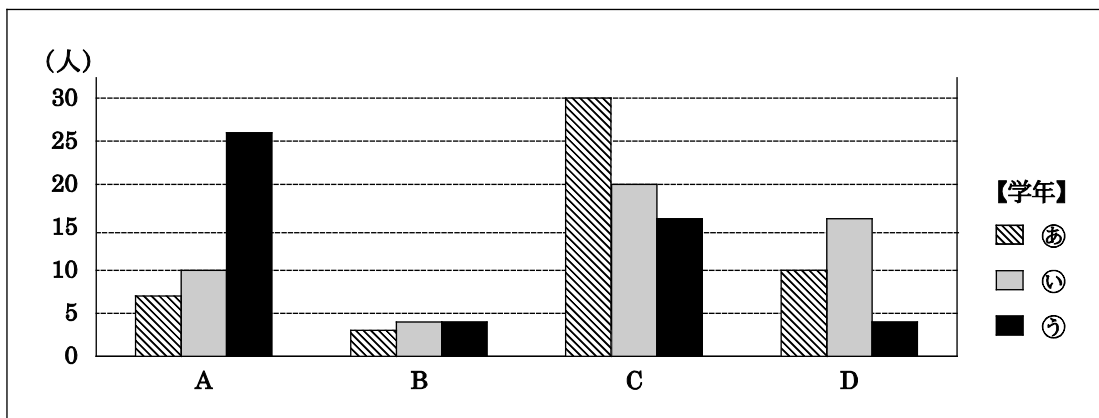
☑分詞(後置修飾)	□関係代名詞(主格)
□関係代名詞(目的格・接触節)	☑間接疑問文
☑tell[wantなど]+人+to不定詞	

Hello, everyone. I asked 150 students, 50 students in each *grade, “Who do you want to spend your weekends with?” I wanted them to answer the question. They *chose “friends,” “family,” “*alone” or “others” as their answers. Look at the graph.

More than *half of the first-grade students chose “friends.” 20 (*)-grade students also chose “friends.” They think it is fun to play sports and go shopping with their friends. We usually think this is true for *teenagers, but I found it was not for the third-grade students. 16 of them chose “friends,” but more chose “alone,” and they were about half of the third-grade students. I asked them why they chose “alone.” Then, many of them said they had to study for *entrance exams. I was sad to hear that, because I am a (*)-grade student and will take an entrance exam next year.

The number of the students choosing “family” was the smallest. It is *surprising to me. I go to a lot of places with my family.

There were some students choosing “others.” All of them said they were their pets. *At first, I didn’t think they *understood my question, but now I can say that for these students, their pets are like their friends and their families.



(注) grade 学年 chose chooseの過去形 alone 一人で half 半分
 teenager 10代の少年少女 entrance exam 入学試験 surprising 驚くべき
 at first 初めは understood understandの過去形

- (1) ①本文中に2か所ある(*)に共通して入る最も適切な**英語1語**を答え、②その学年を表しているものをグラフ中の㉔～㉞から1つ選び、記号で答えなさい。

①_____② []

- (2) グラフ中のA～Dにあてはまる項目を次からそれぞれ1つずつ選び、記号で答えなさい。

ア friends イ family ウ alone エ others

A [] B [] C [] D []

- (3) 次が本文の内容に合う英文になるように、()に入る最も適切な1語を答えなさい。

The students choosing “others” wanted to spend their weekends with their ().

【関係代名詞(目的格・接触節)を含まない長文読解】 次の浩太(Kota)が書いた文章を読んで、あとの問いに答えなさい。

◆文法一覧◆ (☑は本文および設問中にその文法項目が出ていることを表します)

☑分詞(後置修飾)

☑関係代名詞(主格)

□関係代名詞(目的格・接触節)

☑間接疑問文

☑tell[wantなど]+人+to不定詞

When I went to America to study English last summer, I found some differences between English and Japanese. This is one of them.

One day I went to a shop to buy something for my brothers. At the shop, a *saleswoman came to me and asked me what I was looking for. I said, "I'm looking for some pictures for my brothers." She said, "How many brothers do you have?" I 5 said, "I have three." She smiled and said, "How about these pictures?" They were pictures taken at a beautiful lake. I liked them and asked her to give me three of them. Then, she said, "① One more for you?" When I heard this, I didn't understand her. "One of them is for me," I answered. She said, "But you have 10 three brothers, right?" I said, "Yes. So one is for me and the others are for my brothers." Then she said to me, "Oh, you *count yourself in the number. We don't do that in America, so I thought your family had four boys." I was very surprised to hear that. Now I know this. When an American boy says, "I have four brothers," his family has (②) boys.

I want to say, "Before we speak a foreign language, it is very important to 15 understand the culture of the people who speak it."

(注) saleswoman 女性店員 count … …を(数に)入れる

(1) 下線部①の意味として最も適当なものを次から1つ選び、記号で答えなさい。 []

- ア そのうちの1枚はあなたのためのものでしょうか。
- イ だれかがあなたにも写真を買ってあげるのでしょうか。
- ウ あなた自身にもう1枚写真を買ってはどうか。
- エ あなたはもっとたくさんの写真がほしいのでしょうか。

(2) (②)に入る数字を答えなさい。ただし、英語でつづりなさい。

(3) 本文の内容に合うものを次から1つ選び, 記号で答えなさい。 []

ア The saleswoman knew that Kota wanted to buy some pictures for his brothers without asking him.

イ Kota decided to buy some pictures of a beautiful lake, and three of them were for his brothers.

ウ Kota was surprised to hear that people in America didn't ask the number of their brothers.

エ Kota thinks that he should understand cultures of foreign people before speaking their languages.

【間接疑問文を含まない長文読解】 次の文章を読んで、あとの問いに答えなさい。

◆文法一覧◆ (☑は本文および設問中にその文法項目が出ていることを表します)

☑分詞(後置修飾)

☑関係代名詞(主格)

☑関係代名詞(目的格・接触節)

☐間接疑問文

☑tell[wantなど]+人+to不定詞

There was an old man living in a small town. He lived with his dog, Buddy. They were very good friends and were always together, but some years later, the old man died. Every night Buddy went to his *master's *grave and stayed there all night.

One morning a *police officer saw Buddy on the street. He thought, "That is a *stray dog. We have to catch him." So he caught Buddy and took him to the police station.

One of the women in the town went to the police station and said to the police officer, "We all like Buddy. Please give me Buddy." "We have kept the dog for seven days. The dog's master should *pay 20 *dollars for each day. So you should pay 140 dollars," said the police officer. "I will not pay because I'm not the master," said the woman. "Then we will not give you the dog. We will keep him for three more days and kill him. ①That's the *law," said the police officer.

People in the town felt sad to hear that. One of them was ②a boy who liked animals very much. He stood in front of the police station to *collect money for Buddy. The next day he brought the money to the police station. But the police officer said, "A dog's master should be a *grown-up. We can't give a dog to you." Then the boy went to the *mayor and said to him, "Please *save Buddy." "OK. I think there is something I can do," said the mayor. The mayor went to the police station and said to the police officer, "Many people in this town like Buddy very much. I will make Buddy a *citizen of our town." In this way Buddy was saved.

(注) master 飼い主 grave 墓 police officer 警察官 stray dog 飼い主のいない犬
payを払う dollar ドル〔通貨単位〕 law 法律 collectを集める
grown-up 大人 mayor 市長 saveを救う citizen 住民

【tell[want など]+人+to 不定詞を含まない長文読解】 次の対話文を読んで、あとの問いに答えなさい。

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☑間接疑問文

□tell[wantなど]+人+to不定詞

*Diana is a high school student in Tokyo. She is at Tokyo Station after visiting her brother in Osaka. She is talking to a *clerk at the station.*

Diana : Excuse me. I think I left my bag in the train.

Clerk : Please tell me which train you took.

Diana : I took the *Nozomi* which left Shin-Osaka at ten o'clock today. 5

Clerk : ①

Diana : No. Oh, wait a minute. I have the ticket. My seat number was 7A in the first car.

Clerk : OK. What does your bag look like? Here are some pictures showing some kinds of *common bags. ② 10

Diana : Well, the *shape of my bag is like example number 2, but the color is not black. My bag is white. And ⑦ it has a blue *tag.

Clerk : I see. Is your name written on ① it?

Diana : Yes. My name is Diana, D-I-A-N-A.

Clerk : OK. Are there any (③) things in the bag? 15

Diana : No. There are *clothes and a book in ⑥ it. I have my *purse and my *cell phone with me. But there are two important things in the bag. They are a letter and a picture my parents gave to me. I only want to get ④ them back.

Clerk : I see. We will call you when your bag is found. Could you give me your telephone number? 20

Diana : Sure. My telephone number is 050-1234-XXXX.

Clerk : OK. And you are Diana...

Diana : Diana Wilson. I can answer the phone *anytime today, but tomorrow I can't answer the phone before two in the afternoon. So could you call me after that? 25

Clerk : All right. ⑤ We will do so.

Diana : Thank you. Oh, what am I going to do if ⑧ it is not found? The letter and the picture are really important to me.

Clerk : Don't worry. Your seat number was lucky number 7! You'll get yours back soon.

30

Diana : I hope so.

(注) clerk 係員 common 一般的な shape 形 tag 荷札, タグ clothes 衣服
purse 財布 cell phone 携帯電話 anytime いつでも

(1) ①, ② に入る最も適当な文を次からそれぞれ1つずつ選び, 記号で答えなさい。

- ① ア Are you sad? ① [] ② []
イ Will you take another train?
ウ Do you remember your seat number?
エ Did you buy the bag this morning?
② ア Which bag do you want?
イ What color do you like the best?
ウ Did you take these pictures?
エ Do you see a bag like yours?

(2) 下線部㉗~㉙の4つの it について, 指す内容が他の3つと異なるものを1つ選び, 記号で答えなさい。 []

(3) (③)に入る最も適当な語を次から1つ選び, 記号で答えなさい。 []

ア good イ different ウ important エ expensive

(4) 下線部④の指す具体的な内容として最も適当なものを次から1つ選び, 記号で答えなさい。

ア a purse and a cell phone イ clothes and a book []
ウ a letter and a picture エ all the things in the bag

(5) 下線部⑤について, 次の文が具体的な内容を表したものになるように, ()に入る最も適当な語をそれぞれ1語ずつ答えなさい。

We will () you () () o'clock tomorrow.

(6) 本文の内容に合うものを次から1つ選び, 記号で答えなさい。 []

- ア Diana took a train to go to Osaka this morning, and she left her bag in it.
イ Diana's bag and example number 2 are the same shape and the same color.
ウ Diana's name and her telephone number are written on the tag, so she hopes that someone will find her bag and call her.
エ The clerk says that Diana will get her bag back soon because her seat number was lucky number 7.