

# 最新 入試小問トレーニング英語 1000

## ■本書の特色

このテキストは、全国の公立高校入試で出題された問題のうち、文法・語い・会話表現問題などを問題形式ごとに細分化し、それぞれをトレーニング①, ②, ③として3年分収録したものです。同じ学習内容であってもさまざまな角度から問われる入試問題への対応力を身に付けたり、苦手な問題形式を反復演習することで弱点を補強したりできるように編集されています。

## ■本書の構成

公立高校入試で出題された文法・語い・会話表現問題などを、問題形式ごとに細分化して1つのトレーニングとしています。トレーニング①, ②, ③と進めることで、それぞれの問題形式の過去問を3年分演習することができます。下の「入試トレーニングチェック表」を利用して、進捗を確認することができます。

また、巻末には「文法のまとめ」を収録しています。中学校3年間で学習する文法事項を項目別にまとめているので、基本事項の総チェックや入試前の再点検として活用することができます。

### 入試トレーニングチェック表

単元 番号	単元名	ページ	トレーニング①		トレーニング②		トレーニング③	
			番号	学習日	番号	学習日	番号	学習日
1	適語(句)補充選択	p 2	1~26	/	1~31	/	1~32	/
2	適語(句)補充・語形変化	p 23	1~38	/	1~34	/	1~30	/
3	語順整序	p 42	1~23	/	1~22	/	1~24	/
4	適文補充選択	p 54	1~27	/	1~21	/	1~20	/

### 文法のまとめ、資料

#### 【文法のまとめ】

Ⓐbe動詞, Ⓑ一般動詞, Ⓒ進行形	p 74
Ⓓ未来, Ⓔ命令文, Ⓕ疑問詞	p 75
ⒼThere is[are], Ⓗ助動詞, ①名詞・代名詞	p 76
②不定詞①(3用法), Ⓚ不定詞②(不定詞を含む構文), ③動名詞	p 77
Ⓜ比較①(原級・比較級・最上級), Ⓝ比較②(比較表現), ④接続詞	p 78
⑤分詞, ⑥現在完了①(現在完了の形・継続・現在完了進行形), ⑦現在完了②(経験・完了)	p 79
⑧受動態, ⑨文型, ⑩関係代名詞	p 80
⑪付加疑問・間接疑問, ⑫前置詞, ⑬仮定法	p 81

#### 【資料】

不規則動詞活用表	p 82
曜日の名前, 月の名前, 季節の名前, 数字	p 83

## 【適語(句)補充選択のトレーニング①】

1 次の対話文(1)～(4)の( )に入る最も適当な英語を、下のア～エのうちからそれぞれ一つずつ選び、その記号を書きなさい。

〈岩手〉

□(1) A : I had a good time with my friends yesterday.

B : What ( ) you do?

A : I saw an exciting movie with them.

ア are イ did ウ do エ were

□(2) A : What time do you usually start to study and take a bath?

B : I usually start to study at seven o'clock and take a bath at nine thirty.

A : So you take a bath ( ) you study, right?

B : Yes.

ア after イ before ウ between エ during

□(3) A : Do you have any pets?

B : Yes. I have a cat. How about you?

A : Well, I have a dog ( ) *Pochi*. What's the name of your cat?

B : It's *Tama*. She's very cute.

ア said イ spoken ウ called エ talked

□(4) A : Hi, Tom. You sang well at the chorus festival.

B : Thank you. I practice every day.

A : Are you going to try any contests?

B : Yes. I am going to ( ) a singing contest next week.

ア get back from イ get up

ウ take off エ take part in

2 次の(1)～(3)の二人の会話が成立するように、( )に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。

〈宮城〉

□(1) *Marty* : Emi, ( ) was the science test?

*Emi* : It was really difficult, but I did my best.

ア where イ which ウ what エ how

□(2) *Atsushi* : Who is that girl ( ) a picture by the window?

*Lily* : She is my classmate, Olivia.

ア paints イ is painting

ウ painting エ painted

□(3) *Kevin* : It's so hot in this room, isn't it?

*Yuta* : Yes, it really is. Shall we take ( ) our jackets?

ア out イ off ウ down エ back

3 次の(1), (2)は、それぞれAとBの対話です。( )に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

〈福島〉

□(1) [ *After school* ]

A : You started learning the piano, right? When do you have piano lessons?

B : Well, I have piano lessons ( ) weekends.

ア with イ for ウ on エ under

□(2) [ *In a classroom* ]

A : My father will take me to the zoo this Saturday.

Would you like to come with us?

B : I'd love to, but I can't. I ( ) my homework.

ア have to do イ have done

ウ have to play エ have played

4 次の(1)～(4)の文の( )の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。

〈神奈川〉

□(1) ( ) do you have for breakfast, rice or \*bread?

(注) bread パン

ア When イ Which ウ Why エ How

□(2) The new library near the station ( ) great.

ア looks イ sees ウ gives エ takes

□(3) She ( ) cold water when she arrived at school.

ア drinks イ is drinking

ウ drank エ has drunk

□(4) My grandfather lives in Osaka, and I ( ) him for two months.

ア don't see イ was seeing

ウ was seen エ haven't seen

5 本文中の( 1 ), ( 2 )に入る最も適当なものを、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

〈千葉〉

We \*blink about 15,000 times in a day. Each blink is only 0.3 \*seconds long. It means that we ( 1 ) our eyes for 75 minutes each day when we are \*awake. Most of us blink about 15 times in a minute, but we don't blink so often when we are \*concentrating. For example, we usually blink about 15 times in a minute when we are talking with our friends, but when we are reading a book, we blink about ( 2 ) times in a minute. So, maybe you are not blinking so much right now because you are concentrating on reading this.

(注) blink まばたきする, まばたき second 秒

awake 起きている concentrate 集中する

□(1) ア catch イ close ウ open エ show

□(2) ア 10 イ 20 ウ 30 エ 40

- 6 次の英文中の( 1 )から( 6 )に入る語句として、下の(1)から(6)の**ア**、**イ**、**ウ**、**エ**のうち、それぞれ最も適切なものはどれか。

〈栃木〉

Sunday, May 10

I went fishing in the Tochigi River with my brother, Takashi. It was the ( 1 ) time for me to fish in a river. Takashi ( 2 ) me how to fish. In the morning, he caught many fish, ( 3 ) I couldn't catch any fish. At noon, we had lunch which my mother made for ( 4 ). We really enjoyed it. In the afternoon, I tried again. I saw a big fish behind a rock. I waited for a chance for a long time, and finally I caught it! It was ( 5 ) than any fish that Takashi caught. I was ( 6 ) and had a great time.

- ☐ (1) **ア** one **イ** first **ウ** every **エ** all
- ☐ (2) **ア** taught **イ** called **ウ** helped **エ** knew
- ☐ (3) **ア** if **イ** because **ウ** or **エ** but
- ☐ (4) **ア** we **イ** our **ウ** us **エ** ours
- ☐ (5) **ア** big **イ** bigger **ウ** biggest **エ** more big
- ☐ (6) **ア** boring **イ** bored **ウ** exciting **エ** excited

- 7 英単語を言い当てるクイズを行いました。(あ)、(い)に入れるのに最も適当なのは、**ア**～**エ**のうちではどれですか。それぞれ一つ答えなさい。

〈岡山(特選)〉

- ☐ (1) *Ms. Kelly*: It's a school subject. In a class for this subject, we often sing songs or play instruments.

*Taku* : The answer is ( あ ).

- ア** a musician **イ** music  
**ウ** a scientist **エ** science

- ☐ (2) *Ms. Kelly*: It's a kind of book. We use it when we need to know what a word means.

*Shoko* : It's a ( い ).

- ア** dictionary **イ** diary  
**ウ** magazine **エ** map

- 8 次の英文(1)・(2)の意味が通るように、( )に最も適するものを、それぞれ**ア**～**エ**から1つずつ選びなさい。

〈徳島〉

- ☐ (1) In Japan, winter is usually from ( ) to February.  
**ア** July **イ** April  
**ウ** December **エ** September

- ☐ (2) My brother is a good chef, and he ( ) at a famous restaurant.

- ア** uses **イ** works **ウ** invites **エ** write

- 9 次の(1)～(12)の日本語の文の内容と合うように、英文中の( )内の**ア**～**ウ**からそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。

〈大阪(特選A)〉

- ☐ (1) 私は毎朝、新聞を読みます。

I ( **ア** make **イ** read **ウ** show ) the newspaper every morning.

- ☐ (2) 私の祖父はこの古い時計が好きです。

My grandfather likes this ( **ア** new **イ** old **ウ** small ) clock.

- ☐ (3) 私の夢は医者になることです。

My dream is to be a ( **ア** doctor **イ** scientist **ウ** singer ).

- ☐ (4) そのカップをテーブルの上に置いてください。

Please put the cup ( **ア** by **イ** in **ウ** on ) the table.

- ☐ (5) おいしいりんごを送ってくださりありがとうございます。

Thank you for sending ( **ア** delicious **イ** expensive **ウ** heavy ) apples.

- ☐ (6) これはあなたの辞書ですか。

Is this ( **ア** you **イ** your **ウ** yours ) dictionary?

- ☐ (7) 私はロンドンの私の友達に手紙を書きました。

I ( **ア** write **イ** wrote **ウ** written ) a letter to my friend in London.

- ☐ (8) 彼女の兄はギターを弾くことができます。

Her brother can ( **ア** play **イ** plays **ウ** playing ) the guitar.

- ☐ (9) あなたはいつここに着きましたか。

( **ア** How **イ** When **ウ** Which ) did you arrive here?

- ☐ (10) 私はひまな時間に絵を描くことを楽しめます。

I enjoy ( **ア** draw **イ** drawing **ウ** to draw ) pictures in my free time.

- ☐ (11) 私のお気に入りのおもちゃがその犬に壊されました。

My favorite toy was ( **ア** break **イ** broke **ウ** broken ) by the dog.

- ☐ (12) 私はもう宿題を終えました。

I have already ( **ア** finish **イ** finishing **ウ** finished ) my homework.

10 次の(1)~(10)の日本語の文の内容と合うように、英文中の( )内のア~ウからそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。  
〈大阪(A問題)〉

- ☐ (1) これは私の新しいかばんです。  
This is my new ( ア bag イ clock ウ desk ).
- ☐ (2) 私の姉はふだん電車で学校に行きます。  
My sister usually goes to school by ( ア bike イ bus ウ train ).
- ☐ (3) 彼女は先週、有名な寺を訪れました。  
She visited a ( ア famous イ local ウ small ) temple last week.
- ☐ (4) 私の兄は昨夜とても疲れていました。  
My brother was very ( ア excited イ surprised ウ tired ) last night.
- ☐ (5) あなたの辞書を借りてもよいですか。  
Can I ( ア borrow イ put ウ send ) your dictionary?
- ☐ (6) あれらの教科書はあなたのものですか。  
( ア Am イ Is ウ Are ) those textbooks yours?
- ☐ (7) 私は昨日、私の祖母から手紙を受け取りました。  
I ( ア receive イ received ウ receiving ) a letter from my grandmother yesterday.
- ☐ (8) 私は私の姉よりも速く走ることができます。  
I can run ( ア fast イ faster ウ fastest ) than my sister.
- ☐ (9) 私にとって人々の前で話すことは簡単ではありません。  
( ア Speak イ Spoken ウ Speaking ) in front of people is not easy for me.
- ☐ (10) 私はこのような甘いりんごを食べたことがありません。  
I have never ( ア eat イ ate ウ eaten ) a sweet apple like this.

11 次の対話の( 1 )~( 4 )に入る最も適切なものを、それぞれア~エから1つずつ選び、記号で答えなさい。  
〈宮崎〉

A : Those pictures on the wall ( 1 ) good.  
B : Thanks. I ( 2 ) them on New Year's Day this year.  
A : That's nice. Who's the man ( 3 ) a kimono?  
B : He's my ( 4 ). He's my mother's brother.

- ☐ (1) ア am イ is ウ are エ be
- ☐ (2) ア take イ took ウ taken エ am taking
- ☐ (3) ア wear イ wore ウ worn エ wearing
- ☐ (4) ア uncle イ aunt ウ son エ daughter

12 次の(1)~(4)の英文の( )に入る最も適切な語句を、それぞれア~エから1つずつ選び、記号で答えなさい。  
〈宮崎(推薦)〉

- ☐ (1) We have Children's Day on ( ) 5th in Japan.  
ア March イ April ウ May エ June
- ☐ (2) Who ( ) the tennis tournament last week?  
ア wins イ won  
ウ do you win エ did you win
- ☐ (3) Yui went to many famous places ( ) she was in Kyoto.  
ア while イ during ウ among エ between
- ☐ (4) A ( ) is a kind of shop that serves drinks and dishes.  
ア library イ bank  
ウ hospital エ restaurant

13 次の(1), (2)の対話の( )に入る最も適切な語を、下のア~オの中からそれぞれ一つ選び、その記号を書きなさい。  
〈青森(再募集)〉

- ☐ (1) A : What will you do tomorrow?  
B : I will ( ) tennis with my friend at the park.

- ☐ (2) A : Can I ( ) this book?  
B : Of course.

ア sleep	イ visit	ウ read	エ walk	オ play
---------	---------	--------	--------	--------

- ☐ (1) [ ] ☐ (2) [ ]

14 次の(1)~(3)の対話文の( )に入れるのに最も適切なものを、それぞれ下のア~エから一つ選び、記号で答えなさい。  
〈熊本〉

- ☐ (1) A : Where is Taro now? I'm looking for him.  
B : I saw him at the ( ). He was waiting for a train for Aso.  
ア hospital イ library  
ウ museum エ station

- ☐ (2) A : Do you know this book?  
B : Yes. It's *Kusamakura*. It ( ) *Natsume Soseki* more than 100 years ago.  
ア is written by イ was written by  
ウ is writing エ was writing

- ☐ (3) A : Should I bring something to the party?  
B : Everything is ready, so you ( ) bring anything.  
ア must イ should  
ウ don't have to エ didn't



15 次の(1)~(3)の大介(Daisuke)とジェーン(Jane)の会話の流れに合うように、( )に入る英語として最も適当なものをア~エの中から一つずつ選んで、その記号を書け。 <長崎(前期)>

- (1) Daisuke : What did you do yesterday?  
Jane : ( ) to a Japanese restaurant. I had *sushi* there.  
Daisuke : Oh, that's great.  
ア I go イ I didn't go ウ I will go エ I went
- (2) Jane : What ( ) do you like the best?  
Daisuke : I like math the best. How about you?  
Jane : I like science the best.  
ア sport イ subject ウ season エ book
- (3) Jane : I like this song. Is it popular in Japan?  
Daisuke : Yes. The song ( ) many Japanese people.  
Jane : I see. What's the name of the song?  
ア is loved by イ is not loved by  
ウ loves エ doesn't love

16 次の(1)~(4)の文の( )の中に入れるのに最も適するものを、あとのア~エの中からそれぞれ一つずつ選び、その記号を答えなさい。 <神奈川(追検査)>

- (1) He doesn't play the piano ( ) night.  
ア for イ at ウ in エ on
- (2) ( ) drinking a lot of water on a hot day good for us?  
ア Is イ Don't ウ No エ Has
- (3) ( ) all the people leaving the park taken their \*trash with them?  
ア Do イ Are ウ Can エ Have  
(注) trash ごみ
- (4) What are things ( ) you happy?  
ア make イ made  
ウ that make エ will make

17 次の(1)~(5)を正しい英文にするために、( )の中から最も適するものをそれぞれ一つずつ選び、その記号を答えなさい。 <神奈川(定時)>

- (1) My dog (ア doesn't イ don't ウ isn't) swim well.
- (2) (ア She イ Her ウ Hers) car is very nice.
- (3) My sister likes to (ア take イ look ウ come) care of children.
- (4) There (ア are イ is ウ were) a Japanese restaurant near here.
- (5) The mountain we (ア seen イ seeing ウ saw) from the train was very beautiful.

18 次の(1)~(5)を正しい英文にするために、( )の中から最も適するものをそれぞれ一つずつ選び、その記号を答えなさい。 <神奈川(定時・追検査)>

- (1) The city museum was (ア builds イ built ウ building) last year.
- (2) John and I (ア is イ am ウ are) from Australia.
- (3) I (ア have イ going ウ must) clean my room.
- (4) I gave (ア he イ him ウ his) some books.
- (5) Her music (ア was イ were ウ is) very popular ten years ago.

19 高校生の直美(Naomi)と留学生のテッド(Ted)が、すし屋のちらしを見ながら会話をしています。ちらしの内容と合うように、次の会話文中の( )内のア~ウからそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。 <大阪(特選A)>

- Naomi : Ted, shall we eat \**sushi* for lunch? We can eat *sushi* at home. Look, we can choose one from these two. This restaurant uses local fresh fish for *sushi*.
- Ted : That's good, Naomi. I want to eat local fish.
- Naomi : How about "ten kinds of *sushi* with local fish"? The price is (1)(ア six イ seven ウ eight) hundred \*yen.
- Ted : OK. Will you try the same one?
- Naomi : Yes, I will. Well, this restaurant takes orders (2)(ア by e-mail イ by phone ウ on the Internet).
- Ted : I see.
- Naomi : It brings the *sushi* to our home in (3)(ア ten イ twenty ウ thirty) minutes.
- Ted : That's nice!
- (注) *sushi* すし(複数形も *sushi*)  
yen 円(日本の貨幣単位)

【すし屋のちらし】

すし屋あおば  
～お昼の出前セット～  
地元の魚を使ったすし10種  
…800円  
人気のすし6種 …700円

～お知らせ～  
出前始めました。  
\*ご注文はお電話で。  
☎0120-20-XXXX  
ご自宅まですしを  
30分でお持ちします。

20 次の各問いの会話文について、( )に入る最も適切なものをア~エのうちから1つ選び、その記号を書きなさい。 <沖縄>

- (1) A : Thank you for your help.  
B : No problem. I'm so happy ( ) you.  
ア to help イ help ウ helped エ can help
- (2) A : Wow! That's a cool bike! Whose bike is that?  
B : It's ( ). I bought it last week.  
ア my イ me ウ mine エ I

- (3) A : Do you have any sisters?  
 B : Yes, look at this picture! These girls dancing on the stage ( ) my sisters.  
 ア be イ is ウ am エ are

21 ( )に当てはまる最も適切な英語を、(1)、(2)それぞれについて下のア～エから1つ選び、記号を書きなさい。 (長野)

- (1) 〈朝の教室での会話〉  
 Mark : Did you watch the evening news? Our school festival was on TV.  
 Ken : I missed it. I ( ) a bath at that time.  
 ア am taken イ will take  
 ウ was taking エ have taken

- (2) 〈放課後の教室での会話〉  
 Mark : I want to join the \*open day of Shinshu City High School in September. ( ) can I get there?  
 Emi : Why don't you take the city bus?  
 (注) open day 学校公開日  
 ア When イ Where ウ Why エ How

22 Choose the phrase that best completes each sentence below. (大阪(C問題))

- (1) The boy ( ) is my brother.  
 ア who the contest won twice  
 イ won who the contest twice  
 ウ who won the contest twice  
 エ won the contest twice who
- (2) The students were ( ) the school gate.  
 ア excited to find a sleeping cat beside  
 イ sleeping to excited find a cat beside  
 ウ excited beside to a sleeping cat find  
 エ sleeping excited to beside a cat find

- (3) I want to know ( ) every day.  
 ア that singer practices how many hours  
 イ how many hours practices that singer  
 ウ that singer how many hours practices  
 エ how many hours that singer practices

- (4) The present ( ) to get for a long time.  
 ア she gave me I was wanted the one  
 イ was the one I wanted she gave me  
 ウ she gave me was the one I wanted  
 エ was she gave me the one I wanted

- (5) The book gave ( ) prepare for the trip abroad.  
 ア enough information to learn to me what  
 イ me enough to learn information to what  
 ウ enough to me what information to learn  
 エ me enough information to learn what to

- (6) I will ( ) me until the exam is over.  
 ア keep to watch the DVDs from I want away  
 イ watch the DVDs I keep away from want to  
 ウ keep the DVDs I want to watch away from  
 エ watch the DVDs to keep I want from away

23 海外で生活をしているクミコ(Kumiko)さんが、近所に住むネルソン(Ms. Nelson)さんと小学校のホームページを見ながら話をしています。次の( ① ), ( ② )に入る組み合わせとして最も適当なものを、下のア～エの中から一つ選び、記号で答えなさい。 (島根)

- Ms. Nelson : May 30 is a "Clean-Up Day" at the elementary school near our houses. Do you want to try any volunteer activities with me?  
 Kumiko : Yes. Where are you going to clean?  
 Ms. Nelson : Flower gardens. The school needs only ( ① ) volunteers, so I sent an e-mail yesterday.  
 Kumiko : That's good because you love flowers. Well, for me, cleaning the ( ② ) sounds interesting.  
 Ms. Nelson : Really? You need to prepare quite a lot of things.  
 Kumiko : No problem. I can prepare all of them.

Clean-Up Day				
	Classrooms	Gym	Flower gardens	Pool
School Children	20	12	12	20
Volunteers	15	6	8	15
Things to Prepare	old towels	—	work gloves	beach sandals, cap, swimwear, old towels, plastic bags

If you are interested in a volunteer activity, please send an e-mail to: Tom-J@riden-e-school.xxx

- ア ( ① ) 6 ( ② ) classrooms  
 イ ( ① ) 6 ( ② ) pool  
 ウ ( ① ) 8 ( ② ) classrooms  
 エ ( ① ) 8 ( ② ) pool

24 本文中の( 1 ), ( 2 )に入る最も適当なものを、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。 (千葉(追検査))

Students in Japan learn about 1,200 English words in junior high school. If you forget one of the 1,200 English words, that is not a big ( 1 ). The \*rest of the words you remember will help you to keep talking. People say that you can talk about most things with the 1,200 English words you learn in junior high school. If you don't know how to say something in English, you can find other words to explain it and try to continue talking. For example, if you forget the word 'borrow,' you can say, "Can I ( 2 ) your pen?"

(注) rest 残り

- (1) ア chance イ example  
 ウ problem エ sound

- (2) ア make イ return ウ send エ use

- 25 高校生の沙紀(Saki)は、次の文章の内容をもとに英語の授業でスピーチをすることになりました。文章の内容と合うように、下の英文中の( )内のア～ウからそれぞれ最も適しているものをつずつ選び、記号を○で囲みなさい。〈大阪(特選B)〉

こんにちは、みなさん。私はある島にとっても興味をもっています。その島の名前はラパ・ヌイです。その島は英語でイースター島と呼ばれています。ラパ・ヌイは太平洋のポリネシアの地域にある島の一つで、どの大陸や他のどの島々からも遠く離れています。南アメリカ大陸からそこへ行くのに、飛行機でさえも約5時間半かかります。その島の人々はどこからやってきたのでしょうか。人々はどのようにしてその島にたどり着いたのでしょうか。その島のいたる所に約900体のモアイ像があります。それらはなぜ作られたのでしょうか。世界中の多くの人々がラパ・ヌイの謎を解くことに挑戦してきました。しかし、その島にはまだ解明されていないたくさんの謎があります。

Hello, everyone. I am very interested <sup>(1)</sup>(ア in イ on ウ to) an island. The name of the island is Rapa Nui. The island is <sup>(2)</sup>(ア call イ calling ウ called) \*Easter Island in English. Rapa Nui is one of the islands in the \*Polynesian area of \*the Pacific and it is far away from any \*continents and any other islands. It <sup>(3)</sup>(ア counts イ gets ウ takes) about 5 and a half hours to go there from the continent of \*South America even by plane. Where did the people of the island come from? How did the people <sup>(4)</sup>(ア lead イ reach ウ ride) the island? All over the island, there are about 900 Moai statues. Why were they made? A lot of people around the world <sup>(5)</sup>(ア has イ have ウ having) tried to solve the \*mysteries of Rapa Nui. However, the island still has many \*unsolved mysteries.

(注) Easter Island イースター島

Polynesian ポリネシアの the Pacific 太平洋  
continent 大陸 South America 南アメリカ  
mystery 謎 unsolved 解明されていない

- 26 次の(1)、(2)の英文を読み、( )にあてはまる最も適切な語を、次のア～エからひとつずつ選び、記号で答えなさい。

〈鳥取〉

- (1) Erika likes ( ) at the store next to the library because things are not expensive there.  
ア studying イ singing  
ウ reading エ shopping
- (2) I wanted to watch that TV program yesterday, ( ) I had no time to watch it.  
ア because イ but ウ if エ or

【適語(句)補充選択のトレーニング②】

- 1 次の対話文(1)～(4)の( )に入る最も適当な英語を、下のア～エのうちからそれぞれ一つずつ選び、その記号を書きなさい。

〈岩手〉

- (1) A : What time do you usually get up?  
B : I usually get up at seven o'clock, but I got up at six this morning.  
A : Oh, ( ) you? I got up at six, too.  
ア are イ were ウ does エ did
- (2) A : Let's clean the classroom.  
B : OK. Oh, there is a dictionary on the desk.  
A : ( ) dictionary is it?  
B : It's Tony's. His name is on it.  
ア Where イ Which  
ウ Whose エ Why
- (3) A : Do you like Japanese movies, John?  
B : Yes, I love them.  
A : Is English ( ) on the screen?  
B : Yes, so I can enjoy watching Japanese movies.  
ア shown イ showing  
ウ speaking エ spoke
- (4) A : I have been sick since this morning.  
B : Oh, really? How do you feel now?  
A : Not so good. I will go to bed earlier.  
B : If I ( ) you, I would go to the doctor.  
ア am イ were ウ wish エ wished

- 2 次の(1)～(3)の二人の会話が成立するように、( )に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。〈宮城〉

- (1) Kelly : ( ) you late for school yesterday?  
Nana : Yes. I had to go to the hospital.  
ア Did イ Could ウ Would エ Were
- (2) John : Who is the tall boy over there?  
Kei : He is my brother, Kazuyuki. Everyone calls ( ) Kazu.  
ア his イ him ウ we エ our
- (3) Tom : Let's watch a movie at my house this evening.  
Naoya : Sorry, Tom. I need to take care ( ) my dog.  
ア after イ on ウ of エ in

- 3 次の(1)～(3)は、それぞれAとBの対話です。( )に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

〈福島〉

- (1) [ In a party ]  
A : Wow! Your bag is really pretty.  
B : Thanks. This is ( ). I borrowed it from her today.  
ア mine イ yours  
ウ my sister's エ my bag

□(2) [ *In the morning* ]

A : Oh, I'll be late! I need more time to eat breakfast.

B : Get up earlier, (        ) you'll have more time.

ア and    イ or    ウ but    エ that

□(3) [ *In a classroom* ]

A : Hi, my name is Yumi. If you have any questions,  
(        ).

B : Thank you. I'm John. Well, could you tell me  
how to get to the computer room?

ア you will play the guitar with me

イ please feel free to ask me

ウ I would get along with you

エ let me give you some examples

4 次の(1)～(4)の文の(        )の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。

〈神奈川〉

□(1) One of the boys you met at the park yesterday (        ) my brother.

ア am    イ is    ウ are    エ were

□(2) Which school event do you like (        )?

ア good                    イ well

ウ better than    エ the best

□(3) This is a school which (        ) in 1980.

ア is building    イ built

ウ was built    エ were building

□(4) I have been reading this book (        ) 10 o'clock this morning.

ア at    イ before    ウ for    エ since

5 次の対話の( 1 )～( 4 )に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

〈宮崎〉

A : Whose watch ( 1 ) this?

B : It's ( 2 ). My father bought it for me.

A : It's cool. Please tell me ( 3 ) he bought it.

B : It was ( 4 ) at a shop in Himuka Station.

□(1) ア is    イ are    ウ do    エ does

□(2) ア him    イ his    ウ my    エ mine

□(3) ア what    イ where    ウ when    エ why

□(4) ア sell    イ sells    ウ sold    エ selling

6 次の英文中の( 1 )から( 6 )に入る語として、下の(1)から(6)のア、イ、ウ、エのうち、それぞれ最も適切なものはどれか。

〈栃木〉

Dear Emma,

Hi, ( 1 ) are you, Emma? I haven't ( 2 ) you for a long time.

A few weeks ago, I learned how to write *hiragana* in a Japanese class. It was really difficult, but ( 3 ) Japanese was a lot of fun. I wrote my name in *hiragana* ( 4 ) the first time. My teacher, Ms. Watanabe, said to me, "You did a good job! To keep practicing is ( 5 )." Her words ( 6 ) me happy. I want to learn Japanese more.

How is your school life? I'm waiting for your email.

Best wishes,

Jane

□(1) ア how    イ who    ウ when    エ why

□(2) ア see    イ seen    ウ seeing    エ saw

□(3) ア learn                    イ learning  
ウ learned                    エ learns

□(4) ア by    イ to    ウ with    エ for

□(5) ア famous                    イ weak  
ウ important    エ terrible

□(6) ア made    イ gave    ウ took    エ called

7 谷先生が、授業の始めに生徒と話をしました。(あ)、(い)に入れるのに最も適当なのは、ア～エのうちではどれですか。それぞれ一つ答えなさい。

〈岡山(特別)〉

□(1) Ms. Tani : What did you do after you got up?

Dan : I washed my face and changed my ( あ )  
in my room.

ア clothes                    イ classes

ウ buses                    エ potatoes

□(2) Ms. Tani : How was your weekend?

Riko : I enjoyed it ( い ) I watched a basketball  
game.

ア so    イ but    ウ because    エ if

8 次の英文は、グリーン先生から英語部の部員への連絡です。英文の□に入る最も適切なものを、ア～エから1つ選び、記号で書きなさい。

〈岐阜〉

Next Thursday is Mike's birthday. I think it will be great to hold a party. He likes music, □ for Mike. Tomorrow, let's talk about what Japanese songs we will sing at the party. Please come to the music room at 4 p.m.

- ア but I don't want to sing Japanese songs  
 イ but I would like him to sing Japanese songs  
 ウ so I want to sing Japanese songs with you  
 エ so I think we should give flowers

9 次の(1)~(4)の英文の( )に入る最も適切な語句を、それぞれア~エから1つずつ選び、記号で答えなさい。〈宮崎(推薦)〉

- (1) We have about 4 ( ) in a month.  
 ア hours イ days ウ weeks エ years
- (2) I don't ( ) to go to school tomorrow because it's a holiday.  
 ア leave イ have ウ send エ bring
- (3) A ( ) is a kind of list that shows you what you can order.  
 ア menu イ magazine  
 ウ question エ letter
- (4) People in Japan usually ( ) their shoes when they go into houses.  
 ア put on イ get on ウ turn off エ take off

10 次の(1), (2)の対話の( )に入る最も適切な語を、下のア~オの中からそれぞれ一つ選び、その記号を書きなさい。〈青森(再募集)〉

- (1) A : I usually take pictures when I ( ) the zoo. I have many pictures of animals.  
 B : Oh, please show them to me.
- (2) A : Why are you cleaning your room?  
 B : Because I am going to ( ) my friend to my house tomorrow.

ア invite イ cry ウ mean エ visit オ listen

- (1) [ ] □(2) [ ]

11 次の(1)~(3)の対話文の( )に入れるのに最も適当なものを、それぞれ下のア~エから一つ選び、記号で答えなさい。〈熊本〉

- (1) A : Your shopping bag looks ( ) and you look tired. Do you want me to carry it for you?  
 B : Thank you very much.  
 ア heavy イ light ウ new エ old
- (2) A : Look at the man over there! He's playing basketball very well.  
 B : Right. He's so cool! I wish I ( ) play like him.  
 ア will イ can ウ could エ should
- (3) A : Do you know where we'll practice singing?  
 B : No. I'll ask our teacher and ( ) you know later.  
 ア show イ let ウ tell エ want

12 次の(1)~(4)の文の( )の中に入れるのに最も適するものを、あとのア~エの中からそれぞれ一つずつ選び、その記号を答えなさい。〈神奈川(追検査)〉

- (1) This book is not mine. ( ) book is this?  
 ア How イ Whose ウ Which エ Where
- (2) My sister and I ( ) good at playing the piano.  
 ア has been イ is ウ am エ are
- (3) ( ) other people is a good thing.  
 ア Helping イ Helped ウ Helps エ Help
- (4) It's necessary ( ) people who work here to use computers.  
 ア about イ for ウ to エ with

13 次の(1)~(5)を正しい英文にするために、( )の中から最も適するものをそれぞれ一つずつ選び、その記号を答えなさい。〈神奈川(定時)〉

- (1) They are ( ア play イ playing ウ played ) tennis now.
- (2) ( ア Are イ Was ウ Were ) there many people in the stadium last Sunday?
- (3) The answer can be ( ア find イ finding ウ found ) in this book.
- (4) I have ( ア seen イ saw ウ see ) the movie before.
- (5) I wish I ( ア live イ lived ウ living ) in Australia.

14 次の(1)~(5)を正しい英文にするために、( )の中から最も適するものをそれぞれ一つずつ選び、その記号を答えなさい。〈神奈川(定時・追検査)〉

- (1) He ( ア practice イ practicing ウ practices ) speaking English every day.
- (2) Your dog is bigger than ( ア my イ mine ウ I ) dog.
- (3) I like to ( ア make イ take ウ look ) care of children.
- (4) This is a guitar ( ア made イ making ウ makes ) in Japan.
- (5) We have been ( ア played イ playing ウ plays ) tennis for two hours.



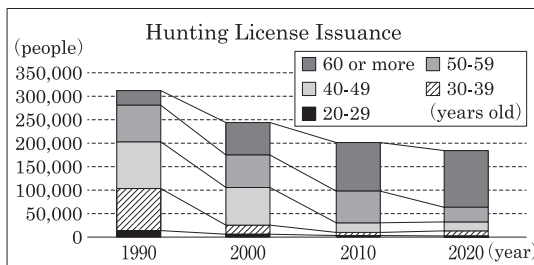
15 次の各問いの会話文について、( )に入る最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。〈沖縄〉

- (1) A : What did you do last weekend?  
B : I went to a temple and ( ) a lot of pictures.  
ア take イ taken ウ taking エ took
- (2) A : Did you see Mike at school yesterday?  
B : I think he ( ) come to school because he was sick yesterday.  
ア didn't イ doesn't ウ isn't エ wasn't
- (3) A : Did you see the pictures painted by the famous artist?  
B : I want to see ( ), but I couldn't because there were many people in front of me.  
ア her イ him ウ it エ them

16 ( )に当てはまる最も適切な英語を、(1), (2)それぞれについて下のア～エから1つ選び、記号を書きなさい。〈長野〉

- (1) 〈家での会話〉  
Mother : Did you find your gloves? You were looking for them this morning.  
Son : Yes. They were ( ) my bag. Thank you, Mom.  
ア under イ to ウ for エ into
- (2) 〈店員(Clerk)との会話〉  
Clerk : May I help you?  
Tom : Yes, please. Do you have this T-shirt in ( ) size? It's too big for me.  
Clerk : I'll check now. Please wait here.  
ア a wider イ the biggest  
ウ a smaller エ the longest

17 次のグラフは、ある国の狩猟免許交付(hunting license issuance)の状況を10年ごとに調べたものです。これを見て、あとの(1), (2)の( )に入る最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。〈島根〉



- (1) In 2020, ( ) people received the license than in 1990.  
ア fewer イ larger ウ more エ smaller
- (2) The number of people ( ) years old who got the license has been increasing.  
ア 30-39 イ 40-49 ウ 50-59 エ 60 or more

18 Choose the phrase that best completes each sentence below. 〈大阪(C問題)〉

- (1) Do you ( ) your bag?  
ア have everything in you need that  
イ need that have everything in you  
ウ have everything that you need in  
エ need everything have you that in
- (2) The officer ( ) to go.  
ア standing there will show you which way  
イ will you show which way standing there  
ウ standing which way there you will show  
エ will show you way there which standing
- (3) The machine ( ).  
ア easily clean my room helps me  
イ helps me my room clean easily  
ウ easily clean me helps my room  
エ helps me clean my room easily
- (4) I wish I ( ).  
ア speak you could as fluently as French  
イ could speak French as fluently as you  
ウ speak you as fluently as could French  
エ could you speak French as fluently as
- (5) The letter ( ) in his house.  
ア which he lost many years ago was found  
イ was found which many years lost ago he  
ウ which was lost found he many years ago  
エ was lost many years ago he found which
- (6) I will ( ) the piano in the festival.  
ア play to my teacher let me ask  
イ ask my teacher to let me play  
ウ play my teacher let me ask to  
エ ask to let me my teacher play

19 次の(1), (2)は、留学生のサリーが英語で質問を行い、タケルがそれに答えている様子を表しています。二人の対話が完成するように(1), (2)それぞれの( )の中に入れるのに最も適するものを、あとのア～ウの中からそれぞれ一つずつ選び、その記号を答えなさい。〈神奈川(定時・追検査)〉

- (1) サリー : It is a place. People go there when they watch baseball and soccer. What is it?  
タケル : It's a ( ).  
ア mountain イ museum ウ stadium
- (2) サリー : It is a book. We use it to learn what words mean. What is it?  
タケル : It's a ( ).  
ア dictionary イ language ウ teacher



- 20 市民劇団の公演を見に来たヨウコ(Yoko)さんが、外国人の男性(Man)からアンケートについて質問されました。次の会話文中の( ① ), ( ② )に入る語の組み合わせとして最も適当なものを、下のア～エの中から一つ選び、記号で答えなさい。 〈鳥根〉

Man : Excuse me. Will you help me? I don't understand one of these questions.

Yoko : Sure. Which question?

Man : This one.

Yoko : It says, "( ① ) did you know about this performance?"

Man : Oh, I heard about it from my host mother.

Yoko : Then, please check the ( ② ) box from the left.

Man : I see. Thank you for your help.

●●● 市民劇団公演アンケート ●●●

本日はありがとうございました。あてはまるものにチェック(✓)を入れてお答えください。

1. 当劇団の公演に来られたのは何回目ですか。  
☒ 1回目    ☐ 2回目    ☐ 3回目    ☐ 4回以上    ☐ 覚えていない

2. この公演を何で知りになりましたか。  
☐ インターネット    ☐ ポスター・チラシ    ☐ 知人から    ☐ その他(    )

3. この公演はいかがでしたか。

- ア ( ① ) How ( ② ) second  
 イ ( ① ) How ( ② ) third  
 ウ ( ① ) What ( ② ) second  
 エ ( ① ) What ( ② ) third

- 21 次の(1), (2)の英文を読み、(    )にあてはまる最も適切な英語を、次のア～エからひとつずつ選び、記号で答えなさい。 〈鳥取〉

□(1) I usually walk in the park in the evening. Then I start cooking dinner. Walking (    ) dinner always makes me hungry.

- ア after    イ before    ウ with    エ over

□(2) Don't take any food to the school library. You (    ) eat there.

- ア should    イ can  
 ウ don't have to    エ must not

- 22 次の(1), (2)は、留学生のルーシーが英語で質問を行い、ケンイチがそれに答えている様子を表しています。二人の対話が完成するように(1), (2)それぞれの(    )の中に入れるのに最も適するものを、あとのア～ウの中からそれぞれ一つずつ選び、その記号を答えなさい。 〈神奈川(定時)〉

□(1) ルーシー : What is the month that comes after November and before January?

ケンイチ : It's (    ).

- ア December    イ February    ウ October

□(2) ルーシー : It is a place. Many kinds of animals live there, and people can see them. What is it?

ケンイチ : It's a (    ).

- ア hospital    イ restaurant    ウ zoo

- 23 次の英文は、Smith 先生と中学生の Hana, David が、英語の授業で、「タブレット端末の使い方」について、話をしている場面のものです。英文を読み、(1)～(4)に入る最も適当なものを、ア～オから1つずつ選び、記号を書きなさい。 〈大分〉

Mr. Smith : Now, you have your own \*tablet at school. You can use it in many ways when you study. Do you think it is useful?

Hana : Yes. We had only four or five tablets in our class. We had to use them with other students. But now, I can use my own tablet. Tablets are useful when we want to know something. I think (1). I usually use the tablet when I study.

David : I think (2). It is important to know the ideas of other students.

Mr. Smith : Thank you, Hana and David. You can also use your tablet when you want to study English. For example, you will record your voice and check it at home. By the way, do you have any problems?

Hana : Last Sunday, I used my tablet for many hours. I felt tired. I couldn't sleep well. I think (3).

David : There is a lot of information on the Internet. There is some information which is not true. So I think (4).

Mr. Smith : Thank you. The tablets are useful. However, we must understand the rules and find better ways to use the tablets.

(注) tablet タブレット端末

- ア we can show and share our ideas on the tablet  
 イ we should decide where we should put the tablets when we don't use them  
 ウ we should not believe the wrong information  
 エ we should decide how many minutes we spend when we use our tablets  
 オ we can get some information easily on the Internet

- (1) [    ]    □(2) [    ]  
 □(3) [    ]    □(4) [    ]

24 次の英文は、鈴木先生(Mr. Suzuki)とアメリカからの留学生のソフィア(Sophia)の対話です。対話文中の(1)～(3)の( )の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。 (神奈川県)

Mr. Suzuki : Sophia, I heard you arrived in Japan two weeks ago. Why did you decide to come to Japan?

Sophia : Well, I have some Japanese friends in my country. They told me many interesting things about Japan. So, I wanted to know more.

Mr. Suzuki : What are you interested in?

Sophia : Japanese culture. I think I can learn many important things from it. I (1)( ) it a lot. I'm especially interested in practicing *kendo*, wearing a *kimono*, and writing *haiku*.

Mr. Suzuki : Great! I think it's a good idea to join the *kendo* club at our school because I want you to have some great (2)( ) in Japan.

Sophia : That sounds nice!

Mr. Suzuki : I think learning about (3)( ) cultures will help you understand people living in other countries.

Sophia : I think so, too, Mr. Suzuki. I'll try many things in Japan.

□(1) ア collect                  イ create  
ウ have                        エ respect

□(2) ア doors                    イ experiences  
ウ schools                    エ seasons

□(3) ア different                イ few  
ウ necessary                エ same

25 次の英文(1)・(2)の意味が通るように、( )に最も適するものを、それぞれア～エから1つずつ選びなさい。 (徳島)

□(1) My sister likes curry and rice very much, ( ) I don't.  
ア so    イ or    ウ and    エ but

□(2) Mr. Brown often washes his car when he ( ) free time.  
ア has    イ feels    ウ saves    エ studies

26 次の英文は、高校生のマサル(Masaru)と留学生のソフィア(Sophia)の対話です。対話文中の(1)～(3)の( )の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。 (神奈川県(追検査))

Masaru : I'm going to go to Australia this summer. I'm very excited but I'm also worrying about the trip because this is my first trip to a different country.

Sophia : Where will you stay in Australia?

Masaru : In \*Sydney. I'm going to stay with a boy called Mike, his father, and his mother. They will (1)( ) me when I arrive in Australia.

Sophia : That's good. You'll need some people who will help you, especially on your first day in Australia. How will you (2)( ) them when you arrive?

Masaru : They will write my name on a big piece of paper, and show it to everyone who arrives with me. And we will go to their house by car. When I get to their house, what should I do?

Sophia : Well, you should learn how to use things in their house. And don't forget to ask them how to use the (3)( ).

Masaru : You say that because I need to let my family in Japan know I have arrived, right?

Sophia : That's right. You can also read news about Japan in Australia.

Masaru : OK. Thank you.

(注) Sydney シドニー

□(1) ア send    イ give    ウ meet    エ keep

□(2) ア find    イ like    ウ speak    エ imagine

□(3) ア Internet                イ hospital  
ウ street                    エ train

27 次の(1)~(12)の日本語の文の内容と合うように、英文中の( )  
内のア~ウからそれぞれ最も適しているものを一つずつ選び、記号  
を○で囲みなさい。 〈大阪(特選A)〉

- ☐ (1) 私は歴史が好きです。  
I like ( ア history イ math ウ science ).
- ☐ (2) 私の町には大きな競技場があります。  
There is a big ( ア farm イ hotel ウ stadium )  
in my town.
- ☐ (3) 2匹のねこがその木の下で眠っています。  
Two cats are sleeping ( ア on イ over ウ under )  
the tree.
- ☐ (4) 彼女は私の大好きな歌手です。  
She is my ( ア favorite イ kind ウ large )  
singer.
- ☐ (5) 私はそのコンサートで、このジャケットを着るつもりです。  
I will ( ア make イ wash ウ wear ) this jacket  
at the concert.
- ☐ (6) 私は先週、彼の友だちに会いました。  
I met ( ア he イ his ウ him ) friend last week.
- ☐ (7) あなたは昨日、どこへ行きましたか。  
Where ( ア do イ did ウ were ) you go  
yesterday?
- ☐ (8) なんと美しい眺めでしょう。  
( ア How イ What ウ Which ) a beautiful view!
- ☐ (9) この部屋の中で話をしてはいけません。  
Don't ( ア talk イ talked ウ talking ) in this  
room.
- ☐ (10) 私たちはこの店で買うべきものがたくさんあります。  
We have many things ( ア buy イ buying ウ to  
buy ) at this store.
- ☐ (11) この魚は英語で何と呼ばれていますか。  
What is this fish ( ア called イ calling ウ to  
call ) in English?
- ☐ (12) 私は一度もこの野菜を食べたことがありません。  
I have never ( ア eat イ ate ウ eaten ) this  
vegetable.

28 次の(1)~(10)の日本語の文の内容と合うように、英文中の( )  
内のア~ウからそれぞれ最も適しているものを一つずつ選び、記号  
を○で囲みなさい。 〈大阪(A問題)〉

- ☐ (1) 私の姉はその図書館で働いています。  
My sister works at the ( ア airport イ factory  
ウ library ).
- ☐ (2) あの窓を開けてください。  
Please open that ( ア box イ house ウ window ).
- ☐ (3) 私たちの英語の先生は2年前に日本に来ました。  
Our English teacher ( ア began イ came  
ウ wrote ) to Japan two years ago.
- ☐ (4) 彼女はとても速く泳ぐことができます。  
She can swim very ( ア fast イ late ウ well ).
- ☐ (5) 私は体育の授業の後にはいつも空腹です。  
I am always ( ア angry イ hungry ウ sleepy )  
after P.E. classes.
- ☐ (6) これらは彼のラケットです。  
These ( ア am イ are ウ is ) his rackets.
- ☐ (7) ここで写真を撮ってもいいですか。  
( ア May イ Must ウ Will ) I take a picture  
here?
- ☐ (8) 私はその時、ダンスを練習していました。  
I was ( ア practice イ practiced ウ practicing )  
dance then.
- ☐ (9) あのいすにすわっている少年は、私の友だちです。  
The boy ( ア sits イ sat ウ sitting ) on that  
chair is my friend.
- ☐ (10) もし私があなたならば、そんなことはしないでしょうに。  
If I were you, I ( ア wouldn't イ don't ウ can't )  
do such a thing.

29 高校生の直子(Naoko)と留学生のティム(Tim)が、ポスターを見ながら会話をしています。ポスターの内容と合うように、次の会話文中の( )内のア～ウからそれぞれ最も適しているものをつつ選び、記号を○で囲みなさい。〈大阪(特選A)〉

Naoko : Tim, look. The city museum 【ポスター】

will hold a picture contest for high school students. Are you interested in it?

Tim : Yes, Naoko. I like drawing. What should I draw for the contest?

Naoko : Well, you should draw flowers of a (1) (ア country イ dream ウ season).

Tim : Sounds fun. I'll do it.

Naoko : Then, you should send your picture to the (2) (ア garden イ office ウ shop) in the museum by July 22.

Tim : OK. I think I can do it.

Naoko : Great. All pictures will be shown in the museum for ten days. Remember that the museum is closed every (3) (ア Sunday イ Monday ウ Thursday).

Tim : Thank you, Naoko. I'm excited!

市立美術館  
高校生絵画コンテスト  
2022

テーマ(描くもの)  
季節の花々

応募締切  
7月22日(金)  
美術館事務所へ送ること。

作品展示期間  
8/4(木)～8/14(日)  
全作品が美術館に展示されます。  
※毎週月曜日休館。

30 智也(Tomoya)は日本の高校生です。智也は、次の文章の内容をもとに英語の授業でスピーチを行いました。文章の内容と合うように、下の英文中の( )内のア～ウからそれぞれ最も適しているものをつつ選び、記号を○で囲みなさい。〈大阪(特選B)〉

こんにちは、みなさん。先月、私はアメリカ出身の友だちに誕生日プレゼントをあげました。私の前で、彼女は急いでそれを開けました。私はいつもゆっくり開けるので、彼女の開け方を見て少し驚きました。私は彼女になぜそんなに急いでそれを開けたのかたずねました。すると彼女は理由を説明してくれました。彼女は、そのプレゼントをもらってうれしくてわくわくしていたと言いました。彼女はそれを急いで開けることで彼女のうれしさを私にわかってもらいたかったのです。この経験を通して、私は、友だちと私とはプレゼントの開け方が異なるとわかりました。私は、それは興味深いと思います。あなたならどんなふうにプレゼントを開けますか。

Hello, everyone. Last month, I gave a birthday present to my friend (1) (ア what イ who ウ whose) is from America. (2) (ア Behind イ In front of ウ Without) me, she opened it quickly. I was a little surprised (3) (ア see イ seen ウ to see) her way of opening it because I always do it slowly. I asked her why she opened it so quickly. Then she explained the reason. She said she was happy and excited to get the present. She wanted (4) (ア me イ me to ウ to me) understand her happiness by opening it quickly. Through this experience, I understood that my friend and I had (5) (ア different イ easy ウ same) ways of opening presents. I think that is interesting. How do you open a present?

31 次は、Taroと留学生のAnnとの対話の一部である。これを読んで、下の(1), (2)に答えなさい。〈山口〉

Ann : How do you usually \*spend New Year's Day?

Taro : Well, I go to my grandmother's house with my family ( ① ) we have special food such as *ozoni*. Have you ever (2) (eat) *ozoni*?

Ann : No. What's that?

Taro : It's a Japanese traditional soup dish for New Year's Day. We ( ③ ) it *ozoni*.

Ann : A special dish for New Year's Day? That sounds interesting.

Taro : On New Year's Day this year, my aunt came to see us with her son. He was too little to eat *ozoni* well, so I helped him. I like to ( ④ ) little children. We enjoyed *ozoni* together.

(注) spend ～ ～を過ごす

□(1) ( ① ), ( ③ ), ( ④ )に入る最も適切なものを、それぞれア～エから選び、記号で答えなさい。

□① ア that イ while ウ which エ and

□③ ア give イ call ウ try エ show

□④ ア come from イ arrive at

ウ take care of エ be famous for

□(2) 下線部②の( )の中の語を、適切な形にして書きなさい。

【適語(句)補充選択のトレーニング③】

① 次の対話文(1)～(4)の( )に入る最も適当な英語を、下のア～エのうちからそれぞれ一つずつ選び、その記号を書きなさい。

〈岩手〉

- (1) A : Do you like reading books, Tom?  
B : Yes. I want to read Japanese manga. ( ) there a library in this town?  
A : Yes. You can enjoy reading many Japanese manga there.

ア Do イ Does ウ Are エ Is

- (2) A : We'll have a party this Friday. Everything is ready.  
B : Oh, is it?  
A : Yes. So you ( ) have to bring anything for the party.  
B : OK. I can't wait!

ア aren't イ can ウ don't エ should

- (3) A : Do you know where Mary is?  
B : Yes. She's at home. She didn't come to school today.  
A : What happened?  
B : She ( ) sick since last week. I hope she'll come to school tomorrow.

ア didn't have イ has been

ウ isn't feeling エ was felt

- (4) A : Do you sometimes want to go back to the past?  
B : Yes, but of course we can't do that now.  
A : If you ( ) go back to the past, what would you do?  
B : I would say to myself, "You should do everything you want to do."

ア could イ didn't ウ had エ weren't

② 次の(1)～(5)を正しい英文にするために、( )の中から最も適するものをそれぞれ一つずつ選び、その記号を答えなさい。

〈神奈川(定時・追検査)〉

- (1) She ( ア play イ plays ウ playing ) basketball every day.

- (2) ( ア How イ Whose ウ Where ) did you get there?

- (3) There ( ア is イ are ウ were ) many children at the summer festival yesterday.

- (4) Which do you like better, baseball ( ア or イ but ウ and ) soccer?

- (5) I wish I ( ア is イ are ウ were ) a bird.

③ 次の(1)～(3)は、それぞれ A と B の対話です。( )に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

〈福島〉

- (1) [ In a house ]

A : I'm hungry, Mom. What is today's lunch?

B : I'm ( ) spaghetti. You said you wanted to eat it yesterday.

ア cook イ cooked ウ cooks エ cooking

- (2) [ In a classroom ]

A : What do you want to do when you visit your friend, Jane, in Australia?

B : I want to show her ( ) make curry and rice because she likes it very much.

ア when to イ how to

ウ where to エ what to

- (3) [ At a shopping mall ]

A : Hey, Steve. ( ).

B : Oh, Mike! Me, too! What are you going to buy here today?

ア You bought a very nice watch

イ I've never been there before

ウ I'm surprised to see you here

エ You took a lot of pictures there

④ 次の(1)～(4)の文の( )の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。

〈神奈川〉

- (1) A : Tom, you speak Japanese well.

B : I ( ) in Japan with my family for three years when I was a child.

ア lived イ have lived ウ live エ lives

- (2) A : Which would you like to drink, apple juice or orange juice?

B : Well, it's difficult for me to choose because I like ( ) apple juice and orange juice.

ア between イ about ウ both エ than

- (3) A : I want to be a doctor and help many people. How about you?

B : I haven't decided ( ) I want to do in the future.

ア whose イ what ウ when エ why

- (4) A : Why do you like your English class?

B : Because I can learn a lot of things by ( ) with my friends in English.

ア to talk イ have talked

ウ talked エ talking



5 次の対話の( 1 )～( 4 )に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。〈宮崎〉

A : ( 1 ) you seen this movie yet?  
 B : Yes. I saw it with my family ( 2 ).  
 A : Wow, ( 3 ) was it?  
 B : It was fantastic! You ( 4 ) watch it.

□(1) ア Are イ Did ウ Do エ Have

□(2) ア next week イ last week  
 ウ tomorrow エ now

□(3) ア how イ what ウ which エ who

□(4) ア could イ couldn't  
 ウ should エ shouldn't

6 次の(1)～(3)の文の( )の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。〈神奈川〉

□(1) I can't carry the table because it's very ( ). Will you help me?  
 ア bright イ deep ウ heavy エ glad

□(2) I hope the ( ) will be sunny tomorrow because I'm going to go fishing.  
 ア company イ festival  
 ウ health エ weather

□(3) Let me ( ) my friend. His name is Taro. He is from Kamome Junior High School. He likes playing basketball.  
 ア communicate イ improve  
 ウ introduce エ respect

7 次の会話文について、( )に入る最も適切なものをア～カのうちから1つ選び、その記号を書きなさい。ただし、文頭にくる文字も小文字になっています。〈沖縄〉

A : ( 1 ) was your speaking test in English class? It was difficult for me.  
 B : I did OK. Did you prepare well?  
 A : Yes, but I should study harder next time.  
 B : Well, I have a good idea. I have a friend ( 2 ) speaks English very well. He ( 3 ) English in Australia when he was little.  
 A : Ah, I know him.

ア studied	イ has studied	ウ who	エ whose
オ which	カ how		

□(1) [ ] □(2) [ ] □(3) [ ]

8 ( )に当てはまる最も適切な英語を、(1), (2)それぞれについて下のア～エから1つ選び、記号を書きなさい。〈長野〉

□(1) 〈公園での会話〉

Mike : I found this soccer ball over there. Is this yours?

Kei : Yes, it's ( ). We finished playing soccer an hour ago. Thank you.

ア me イ her ウ ours エ their

□(2) 〈学校での会話〉

Mao : I heard you visited Kyoto.

ALT : Well, actually, I had a fever ( ) I stayed in the hotel for two days.

Mao : That's too bad.

ア or イ and ウ that エ because

9 次の(1)～(10)の日本語の文の内容と合うように、英文中の( )内のア～ウからそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。〈大阪(A問題)〉

□(1) 私は有名な音楽家に会いました。

I met a famous ( ア doctor イ musician  
 ウ scientist ).

□(2) 多くの人々は春に桜の花を見に行きます。

Many people go to see the cherry blossoms in ( ア spring イ autumn ウ winter ).

□(3) 私たちは毎日、私たちの教室をそうじします。

We ( ア clean イ close ウ watch ) our classroom every day.

□(4) そのアドバイスは役に立ちました。

The advice was ( ア funny イ useful ウ wrong ).

□(5) もっとゆっくり話してください。

Please speak more ( ア fluently イ quickly  
 ウ slowly ).

□(6) 机の上のあれらのノートは彼女のものです。

Those notebooks on the table ( ア am イ are  
 ウ is ) hers.

□(7) 富士山は日本で最も高い山です。

Mt. Fuji is the ( ア high イ higher ウ highest ) mountain in Japan.

□(8) 私の弟はサッカーをするために公園に行きました。

My brother went to the park ( ア play イ playing  
 ウ to play ) soccer.

□(9) この本はいつ書かれましたか。

When was this book ( ア write イ wrote  
 ウ written )?

□(10) 私はとても速く走ることができる女性を知っています。

I know a woman ( ア who イ which ウ where ) can run very fast.



- 10 次の英文中の( 1 )から( 6 )に入る語として、下の(1)から(6)のア、イ、ウ、エのうち、それぞれ最も適切なものはどれか。

〈栃木〉

Hello, everyone. Do you like ( 1 ) movies? Me? Yes, I ( 2 ). I'll introduce my favorite movie. It is "The Traveling of the Amazing Girl." The story is ( 3 ) a girl who travels through time. Some troubles happen, but she can solve ( 4 ). The story is ( 5 ), and the music is also exciting. The movie was made a long time ago, but even now it is very popular. It is a great movie. If you were the girl, what ( 6 ) you do?

- (1) ア watch                      イ watches  
      ウ watching                エ watched
- (2) ア am      イ do      ウ is      エ does
- (3) ア about    イ in      ウ to      エ with
- (4) ア they    イ their    ウ them    エ theirs
- (5) ア empty    イ fantastic    ウ narrow    エ terrible
- (6) ア can      イ may      ウ must      エ would

- 11 次の(1)～(4)の英文の( )に入る最も適切な語句を、それぞれア～エから1つずつ選び、記号で答えなさい。〈宮崎(推薦)〉

- (1) ( ) is the day after Wednesday.  
      ア Monday                      イ Tuesday  
      ウ Thursday                エ Friday
- (2) If you ( ) free tomorrow, won't you come to the game?  
      ア are      イ were      ウ have been      エ won't be
- (3) I can play ( ) well.  
      ア baseball      イ swimming      ウ dancing      エ ski
- (4) Mt. Fuji is ( ) than Mt. Aso.  
      ア high      イ higher      ウ highest      エ more high

- 12 次の(1), (2)の対話の( )に入る最も適切な語を、下のア～オの中からそれぞれ一つ選び、その記号を書きなさい。〈青森(再募集)〉

- (1) A : What time will this bus ( ) at City Hall?  
      B : At 2:00 p.m.
- (2) A : I sent a watch as a gift to you last week. Did you ( ) it?  
      B : Yes, thank you. I really like it.

ア enter	イ translate	ウ arrive	エ impress
オ receive			

- (1) [      ]      □(2) [      ]

- 13 次の(1)～(3)の対話文の( )に入れるのに最も適切なものを、それぞれ下のア～エから一つ選び、記号で答えなさい。〈熊本〉

- (1) A : Mom, will you ( ) me to the zoo? I want to see the animals there.  
      B : OK, but didn't we go there two weeks ago?  
      ア ask      イ go      ウ take      エ visit
- (2) A : Which restaurant is the ( ) from here? I'm very hungry.  
      B : How about ABC restaurant? We can get there in only a few minutes.  
      ア fastest      イ highest      ウ latest      エ nearest
- (3) A : Wow, their performance is exciting! That girl on the stage is my classmate.  
      B : Really? The boy ( ) the guitar is my friend.  
      ア is playing                      イ playing  
      ウ plays                        エ who play

- 14 日本に留学中のジェームス(James)と麻美(Asami)が教室で話しています。次の対話が成り立つように、下線部(1)から(3)までのそれぞれにあてはまる最も適切なものを、あとのアからエまでのの中から選びなさい。〈愛知〉

- James : What are you reading?  
Asami : I'm reading \_\_\_\_\_ (1) \_\_\_\_\_ about a good behavior of high school students.
- James : I see. What does it say?  
Asami : Well, it says a blind person was taking a walk near the school \*gate with his \*guide dog one morning, and some students riding bikes \_\_\_\_\_ (2) \_\_\_\_\_.
- James : What was the good behavior?  
Asami : Please listen to me a little more. The students found him and his dog, stopped riding their bikes and began to walk so that he could continue walking safely.
- James : Wow, so kind! \_\_\_\_\_ (3) \_\_\_\_\_! I'm sure the students enjoyed the day.

(注) gate 門      guide dog 盲導犬

- (1) ア a recipe book                      イ an English dictionary  
      ウ a weather report                エ a newspaper article
- (2) ア were about to say "Good morning" in the classroom  
      イ were closing their way near the gate  
      ウ were about to pass in front of them at the gate  
      エ were listening to music near the gate
- (3) ア What a kind dog  
      イ What a wonderful morning  
      ウ What a new high school  
      エ What a nice bike

15 次の(1)~(4)の文の( )の中に入れるのに最も適するものを、あとのア~エの中からそれぞれ一つずつ選び、その記号を答えなさい。  
 〈神奈川(追検査)〉

□(1) A : Here is an umbrella someone left. Do you know ( ) umbrella it is?

B : It's mine.

ア what イ where ウ which エ whose

□(2) A : I've found the book which I was looking ( ). How about you?

B : I need more time to decide which book I should buy.

ア in イ from ウ for エ with

□(3) A : Can I watch a movie on TV, Mother?

B : Yes, you can. But you ( ) stop watching it when dinner is ready. I want to talk with you while we are eating.

ア wouldn't イ may not  
 ウ must エ shouldn't

□(4) A : Did your brother have much to do during summer vacation?

B : Yes, he did. He ( ) himself busy.

ア became イ kept ウ was エ looked

16 次の(1)~(5)を正しい英文にするために、( )の中から最も適するものをそれぞれ一つずつ選び、その記号を答えなさい。  
 〈神奈川(定時)〉

□(1) My brother received a letter from ( ア him イ his ウ he ) friend.

□(2) ( ア Is イ Was ウ Are ) Paul and Kenta doing their homework now?

□(3) ( ア Did イ Do ウ Have ) you go shopping last weekend?

□(4) My father is good at ( ア play イ playing ウ played ) baseball.

□(5) This is a movie ( ア when イ who ウ which ) is popular among young people.

17 次の英文(1)・(2)の意味が通るように、( )に最も適するものを、それぞれア~エから1つずつ選びなさい。  
 〈徳島〉

□(1) The Midori Festival is the biggest ( ) in our town.

ア event イ forest ウ park エ school

□(2) I had a great time with my friends in Kyoto. I'll never ( ) about it.

ア know イ hear ウ enjoy エ forget

18 Choose the phrase that best completes each sentence below.  
 〈大阪(C問題)〉

□(1) I'm ( ) are kind to you.

ア glad to all that your neighbors hear  
 イ glad that hear to your neighbors all  
 ウ glad to hear that all your neighbors  
 エ your neighbors that glad to hear all

□(2) The book ( ) a difficult math question.

ア answer me helped my father gave me  
 イ gave me answer me helped my father  
 ウ helped my father gave me answer me  
 エ my father gave me helped me answer

□(3) I could play basketball ( ) to practice.

ア as well as my brother if I had more time  
 イ well if I had more time as my brother as  
 ウ if time more I had as well as my brother  
 エ if I had time my brother as more well as

□(4) The soccer player ( ) Japan.

ア came to many people who is loved by  
 イ loved by many people who is came to  
 ウ is loved to many people who came by  
 エ who is loved by many people came to

□(5) ( ) wonderful.

ア The idea sounds in our group shared  
 イ Our group sounds the idea shared in  
 ウ The idea shared in our group sounds  
 エ Our group shared the idea sounds in

□(6) I want to know ( ) by plane.

ア London takes many hours how to go to it  
 イ how many hours it takes to go to London  
 ウ how to go to London it takes many hours  
 エ how many it takes hours to go to London

19 次の(1)、(2)は、留学生のトニーが英語で質問を行い、マミがそれに答えている様子を表しています。二人の対話が完成するように(1)、(2)の( )の中に入れるのに最も適するものを、あとのア~ウの中からそれぞれ一つずつ選び、その記号を答えなさい。  
 〈神奈川(定時)〉

□(1) トニー : It is the day after Wednesday and before Friday. What day is it?

マミ : It's ( ).

ア Monday イ Thursday ウ Tuesday

□(2) トニー : It is a place. Doctors work there. What is it?

マミ : It's a ( ).

ア hospital イ library ウ park

- 20 ALT のチャーリー(Charlie)さんと佐藤先生(Ms. Sato)が、生徒の自己紹介(self-introduction)シートについて話をしています。次の会話文中の( ① ), ( ② )に入る語句の組み合わせとして最も適当なものを、下のア～エの中から一つ選び、記号で答えなさい。

〈島根〉

Charlie : Taiga's self-introduction is interesting.



Ms. Sato : He is good at writing haiku.

Charlie : Great! Oh, look. Taiga and I have the same favorite vegetable. He ( ① ) green pepper.

Ms. Sato : Really? I think a lot of students don't like to eat it.

Charlie : He is interested in animals. He will be happy if he can become a ( ② ) in the future.

Ms. Sato : I think so, too.

Self - Introduction	
Name	Honda Taiga
Hobby	I'm a good haiku poet. I won a haiku contest.
Likes and Dislikes	I'm a big fan of green pepper! I don't eat curry and rice.  
Dream	I would like to help animals.

ア ( ① ) doesn't like ( ② ) dentist

イ ( ① ) doesn't like ( ② ) vet

ウ ( ① ) loves ( ② ) dentist

エ ( ① ) loves ( ② ) vet

- 21 高校生の洋子(Yoko)と留学生のポール(Paul)が、駅でポスターを見ながら会話をしています。ポスターの内容と合うように、次の会話文中の( )内のア～ウからそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。

〈大阪(特選A)〉

Yoko : Paul, look! The city holds a free bus tour. Let's join the tour next (1) ( ア Friday イ Saturday ウ Sunday ).

Paul : That's a good idea. Where can we visit?

Yoko : We can visit various places, for example, the shrine and the temple. You are interested in Japanese art, right? We can also visit the (2) ( ア museum イ restaurant ウ zoo ).

Paul : That's great!

Yoko : We need to bring our lunch and we will eat it together at the park.


Paul : Sounds fun! Oh, but I help my host family prepare dinner every weekend, so I have to go home by five o'clock.

Yoko : Don't worry. The tour will finish at (3) ( ア one イ four ウ nine ) o'clock.

Paul : Then, there is no problem. Let's join the tour!

Yoko : OK!

【ポスター】

いちよう市 無料バスツアー 毎週土曜日開催!	
訪れる場所	
さくら神社→もみじ寺→わかば公園→市立美術館	
集合時間・場所	
午前9時 いちよう駅	
終了時間・場所	
午後4時 いちよう駅	
※わかば公園で午後1時に昼食を食べます。各自持参してください。	

- 22 次の(1), (2)は、留学生のグレッグが英語で質問を行い、エリがそれに答えている様子を表しています。二人の対話が完成するように(1), (2)それぞれの( )の中に入れるのに最も適するものを、あとのア～ウの中からそれぞれ一つずつ選び、その記号を答えなさい。

〈神奈川(定時・追検査)〉

□(1) グレッグ : It's the number after eleven and before thirteen. What is it?

エリ : It's ( ).

ア twelfth イ twelve ウ twenty

□(2) グレッグ : These are people. They are traveling or visiting a place to enjoy their vacation. Who are they?

エリ : They are ( ).

ア players イ speakers ウ tourists

- 23 高校生の裕真(Yuma)は、滋賀県(Shiga Prefecture)の針江地区(Harie area)を訪れ、湧き水を使うためのシステムに興味をもつようになりました。裕真は、次の文章の内容をもとに英語の授業でスピーチを行いました。文章の内容と合うように、下の英文中の( )内のア～ウからそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。

〈大阪(特選B)〉

みなさんは湧き水について知っていますか。それは地面から出てくる水です。湧き水は日本の多くの場所で使われています。滋賀県の針江地区はその中の一つです。昨年、私はおばとその地域を訪れ、地元のガイドたちによって行われているツアーに参加しました。そのツアーの中で、私たちは湧き水で満たされたいくつかの水をためる場所を見ました。そのガイドは、「この人々は湧き水を生活のために使います。湧き水を使うためのシステムは『かばた』と呼ばれています。この水は飲みます。試してください。」と言いました。私がそれを試したとき、その水はとても冷たかったです。とても暑い日だったので、その水は私を涼しく感じさせました。

Do you know about \*spring water? It is the water (1) ( ア came イ coming ウ come ) out from the ground. Spring water is used in many places in Japan. Harie area in Shiga Prefecture is (2) ( ア one イ any ウ many ) of them. Last summer, I visited the area with my aunt and joined a tour held by (3) ( ア foreign イ local ウ official ) guides. In the tour, we saw some \*basins which were full of spring water. The guide said, "People here use spring water for their lives. The system of using spring water is (4) ( ア call イ calling ウ called ) ' \*kabata.' You can drink this water. Please try it." When I tried it, the water was very cold. It was a very hot day, so the water (5) ( ア did イ made ウ took ) me feel cool.

(注) spring water 湧き水 basin 水をためる場所  
kabata かばた

□(1) [ ] □(2) [ ] □(3) [ ]  
□(4) [ ] □(5) [ ]

24 次の(1)～(12)の日本語の文の内容と合うように、英文中の( ) 内のア～ウからそれぞれ最も適しているものを一つずつ選び、記号を○で囲みなさい。 〈大阪(特選A)〉

- ☐ (1) これは私の自転車です。  
This is my ( ア bike イ desk ウ doll ).
- ☐ (2) 私たちはいくつかの花をかうつもりです。  
We will buy some ( ア eggs イ flowers ウ hats ).
- ☐ (3) 私は毎日、英語を勉強します。  
I ( ア feel イ study ウ teach ) English every day.
- ☐ (4) あの古いギターを見てください。  
Look at that ( ア long イ new ウ old ) guitar.
- ☐ (5) 彼は彼の祖父と歩いていました。  
He was walking ( ア in イ on ウ with ) his grandfather.
- ☐ (6) 彼女は私たちにいくつかの写真を見せました。  
She showed ( ア our イ us ウ ours ) some photos.
- ☐ (7) なんてかわいいのでしょうか。  
( ア How イ What ウ Which ) cute!
- ☐ (8) 窓を開けてもいいですか。  
May I ( ア open イ opens ウ to open ) the window?
- ☐ (9) あの教会は約150年前に建てられました。  
That church was ( ア build イ built ウ to build ) about 150 years ago.
- ☐ (10) あなたはこれまでに馬に乗ったことがありますか。  
Have you ever ( ア ride イ rode ウ ridden ) a horse?
- ☐ (11) 考えを共有することは大切です。  
( ア Share イ Shared ウ Sharing ) ideas is important.
- ☐ (12) マンガを読んでいる生徒たちは私の友だちです。  
The students ( ア read イ reading ウ to read ) comics are my friends.






25 次の(1)、(2)の英文を読み、( ) にあてはまる最も適切な英語を、次のア～エからひとつずつ選び、記号で答えなさい。 〈鳥取〉

- ☐ (1) I bought this computer yesterday, but it doesn't ( ). What should I do?  
ア use イ break ウ work エ go
- ☐ (2) I have decided ( ) to go next summer. I will go to Okinawa to swim in the sea.  
ア where イ when ウ how エ which way







26 オーストラリアに留学中のある生徒が、次の【天気予報】を見て、【週末の予定】をホストファミリーに伝えようとしています。あとの(1)、(2)の問いに答えなさい。 〈愛知〉

【天気予報】

Saturday, 25 March

Time	6	9	12	15	18	21
Weather						

Sunday, 26 March

Time	6	9	12	15	18	21
Weather						

【週末の予定】

① I was planning to go to the Blue Mountains with my friends on Saturday, ② and decided to go there on Sunday. On Saturday, it'll be rainy, so I'm going to watch DVDs at home. Also, I'm going to walk our dog on ③, because I'll be busy the next day.

- ☐ (1) 下線部①、②にあてはまる語句の組み合わせとして最も適当なものを、次のアからエまでのの中から選びなさい。  
ア ① Though ② we changed our plan  
イ ① Though ② we took our umbrellas  
ウ ① Because ② we changed our plan  
エ ① Because ② we took our umbrellas
- ☐ (2) 下線部③にあてはまるように、次のアからキまでの語句の中から六つを選んで正しく並べ替えるとき、1 番目、3 番目、5 番目にくるものをそれぞれ選びなさい。  
ア rain イ it ウ before エ to オ starts  
カ Saturday morning キ Sunday morning
- ☐ 1 番目 [ ] ☐ 3 番目 [ ]  
☐ 5 番目 [ ]

27 次の(1)～(3)の文の( ) の中に入れるのに最も適するものを、あとのア～エの中からそれぞれ一つずつ選び、その記号を答えなさい。 〈神奈川(追検査)〉

- ☐ (1) When a new ( ) was introduced in the story, I was so excited. It was a boy who could communicate with animals.  
ア drill イ earthquake  
ウ language エ character
- ☐ (2) Many people put their messages on \*SNS now. It's an easy and ( ) way of telling an opinion to the world.  
(注) SNS ソーシャル・ネットワーク・サービス  
ア effective イ few ウ national エ thick
- ☐ (3) The plan isn't working, so the city is now trying to ( ) a new one with a group of researchers.  
ア develop イ break ウ burn エ mean

28 次は、ニュージーランド(New Zealand)で留学を始める Kenji と、留学先の学校の Lee 先生との対話の一部である。これを読んで、下の(1)、(2)に答えなさい。 〈山口〉

Ms. Lee : Hello, Kenji. Welcome to our school! You arrived ① the airport this morning, right? How are you?

Kenji : I'm fine. But it's really hot here.

Ms. Lee : Oh, I know what you mean. It's winter in Japan now, right?

Kenji : Yes. Last week, I enjoyed skiing with my friends.

Ms. Lee : Really? I love \*skiing. I wish I ② (be) in Japan now.

Kenji : ③, I saw a lot of unique street names on the way here.

Ms. Lee : Oh, they come from the ④ that \*Maori people speak. Maori people are \*indigenous to our country. We respect their culture.

Kenji : I see. Now I want to know more about New Zealand!

(注) skiing スキー

Maori マオリ(ニュージーランドの先住民)の  
indigenous to ～ ～に先住している

□(1) 下線部①、③、④に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

□① ア at イ for ウ of エ to

□③ ア Every year イ As a result  
ウ By the way エ For example

□④ ア art イ language ウ school エ nature

□(2) 下線部②の( )の中の語を、適切な形にして書きなさい。

29 次の(1)・(2)の対話の内容から考えて、それぞれの( )に入る最も適切なものを、下のア～エから一つ選び、その記号を答えなさい。 〈高知(A日程)〉

□(1) Ann : I think we should go abroad for our school trip.

Susie : Why do you think so?

Ann : I think we can learn about culture in foreign countries.

Susie : I understand but I think we should travel in our country because ( ).

ア we should learn about our country first

イ we can buy things that we cannot buy in our country

ウ we can get great experiences in foreign countries

エ it is a good idea to communicate in English

□(2) Dave : You speak English well.

Akira : Thank you. I have studied English since I was five.

Dave : I read that it is better to start learning foreign languages early. When we are young, ( ).

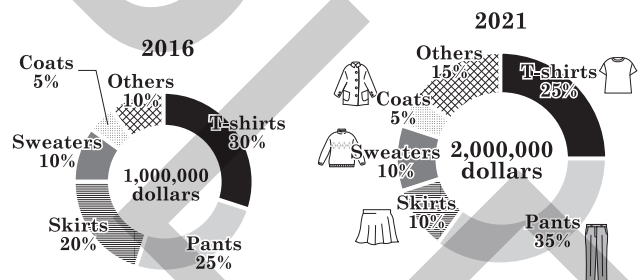
ア we shouldn't listen to foreign languages

イ we can learn the sounds of foreign languages quickly

ウ adults can learn more than students

エ students have too much homework

30 次のグラフは、ある衣料品会社の2016年と2021年の総売上額(total sales)をそれぞれ表しています。これを見て、あとの(1)、(2)の( )に入る最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。 〈島根〉



□(1) In 2016, the total sales of T-shirts were ( ) dollars.  
ア 100,000 イ 200,000 ウ 300,000 エ 500,000

□(2) The total sales of ( ) in 2016 and 2021 were the same.  
ア pants イ skirts ウ sweaters エ coats



31 次の(1)～(3)の二人の会話が成立するように、( )に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。〈宮城〉

□(1) Kaito : Jane, I saw you at the park yesterday. What were you doing there?

Jane : I was waiting ( ) my sister.

ア in            イ for            ウ at            エ to

□(2) Mother : ( ) you go to the supermarket with me now?

Child : Sorry, I have to do my homework.

ア Are            イ Must            ウ Can            エ Have

□(3) Yuki : Do you know ( ) Alex will go back to his country?

Ted : Yes. He'll return there next month.

ア when            イ where            ウ who            エ what

32 近くの大学に留学している Darsha との交流会(exchange meeting)の準備中に、原先生(Mr. Hara)が生徒と話をしました。(あ)、(い)に入れるのに最も適当なのは、ア～エのうちではどれですか。それぞれ一つ答えなさい。〈岡山(特別)〉

□(1) Mr. Hara : What is your presentation about?

Ryo : It is about ( あ ) from our town, such as carrots and onions. They are delicious. Has Darsha eaten them yet?

ア rooms            イ magazines  
ウ shoes            エ vegetables

□(2) Mina : How long will Darsha be with us on the day of the exchange meeting?

Mr. Hara : ( い ) an hour.

ア For            イ Until            ウ During            エ By