## 15 長文読解演習④

## ☆ 次の文章を読んで、あとの問いに答えなさい。

Kenji is a junior high school student. He lives with his parents and grandmother. Kenji's grandmother, Chiyoko, is seventy years old. In the evenings he often talks to her about many things which have happened at school. Chiyoko really enjoys listening to Kenji.

Chiyoko has some friends living in her town. One day, Chiyoko heard from one of her friends about the computer lessons given at the \*public hall every Sunday. The friend goes to the class and enjoys the lessons very much. Chiyoko had an interest in computers and wanted to take the lessons, but she couldn't decide. She said to herself, "I know nothing about computers. I have never used a computer. Maybe I can't understand the lessons at all."

A week later, at the dinner table, Kenji talked to his family about the computer lessons he had at school. Chiyoko said to him, "I want to know more about computers. What can we do with computers?" Kenji said, "Well, for example, if you use \*the Internet, you can get all kinds of \*information." Chiyoko asked, "What information can you get through the Internet?" "Today I got information about the new library in our town," Kenji said. "I've learned how to get to the library, and when it is open. I've also found that the library has many books I want to read!" Chiyoko wanted to get information about flowers and \*plants through the Internet, because her hobby is growing them in the garden.

A few days later, Kenji found that the computer lessons were given at the public hall. Kenji also knew that his grandmother wanted to take the lessons. Kenji remembered how much interest she had in computers, and decided to help her. Kenji said to Chiyoko, "I've already learned many words used for computers, so I think I can help you. I will go to the class with you and help you during the lessons." Chiyoko was very happy, and said to Kenji, "You are so kind, Kenji. Thanks to you, I can see a new world! I'm really looking forward to the lessons."

In the lessons, Chiyoko was a good student. She listened to the teacher very carefully, and always tried to ask questions about things she didn't understand. After a few lessons, she found many things about flowers and plants on the Internet. Kenji thought, "Grandmother is young at heart. It's really important to have an interest in new things, and try hard to learn them."

information 情報

the Internet インターネット

文の内容	容に合うように次の質問に答えるとき, に入る最も適当な語をそれぞれ1語ずつ答えなさ
〔質問〕	Does Kenji often talk to Chiyoko in the evenings?
〔答え〕	, he
〔質問〕	What information did Chiyoko want to get through the Internet?
〔答え〕	She wanted to get information about
	〔質問〕 〔答え〕 〔質問〕

語句 public hall 公民館

$\Box$ (2) 次が本文の内容に合う英文になるように、 $oxdot$ に入る最も適当な語句をあとからそれぞれ $1$ つずつ選び、
記号で答えなさい。
□① Chiyoko couldn't decide to take the computer lessons at the public hall, because
ア Chiyoko didn't want to take the lessons at all
<ul> <li>Chiyoko didn't know anything about computers</li> </ul>
ウ Chiyoko didn't have any friends in her town
I Chiyoko didn't hear anything about the lessons from her friends
□② At the dinner table, Kenji told Chiyoko
7 about the information he got through the Internet at school
1 about the Internet lessons he had at the public hall
ל that the computer lessons were given at the public hall every Sunday
I that she should listen to the teacher more carefully in the computer lessons
□③ Kenji found that Chiyoko wanted to take the computer lessons, and
P he asked Chiyoko to tell him more about computers
1 he thought that it was difficult for him to help her
ウ he decided to go to the class with her and help her
I he told Chiyoko that she must learn to use a computer without his help
□(3) Kenjiが町の新しい図書館についてインターネットで知ったことを、3つ日本語で答えなさい。
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□(4) Kenjiは、公民館でレッスンを受けるChiyokoの姿を見て、どんなことが大切であると思いましたか。日本
語で答えなさい。
□(5) 次の文章は、Kenjiが友人にあてた家族紹介の電子メールの一部です。本文の内容に合うように、 に
入る最も適当な語をそれぞれ 1 語ずつ答えなさい。
My grandmother, Chiyoko, is seventy years old. She growing flowers and
plants in the garden. She has an interest in, so she is learning to use them at
the public hall. In the lessons, she is a good student. She really wants to understand things
$_{3}$ by the teacher. So she tries to ask the teacher many $_{4}$ . I want
to be a good student sher
本文および設問に含まれる主な構文
□受動態
□現在完了
□不定詞を含む構文(It ··· for A to ~., 疑問詞 + to ~, ask A to ~)
□分詞の形容詞的用法
□関係代名詞(主格, 目的格の省略)
□接続詞(if, because, that)
□間接疑問