9 長文読解②

◎ 次の文章を読んで、あとの各問いに答えなさい。

(静岡)

Taro was a junior high school student living in a small town. When he walked to school, he often saw an old woman. She was *collecting used *cans to clean the town. Taro said to himself, "She is great. I want to do something for our town like her."

One day Taro told his friend Ken about the old woman and said, "We need to clean our town." Ken said, "I think so, too. Because I feel sad to see many used cans around us." Taro and Ken thought about how to clean their town. Then Taro had an *idea. He said to Ken, "Our *school festival is near. How about collecting used cans and making a big picture with them for the festival?" Ken said, "That's a good idea. Let's talk to all the students. After the festival, we'll take the cans to a *recycling center."

A few days later, Taro and Ken talked about their idea at a school *meeting. The students listened, and thought the idea was interesting and useful. They began to collect used cans in the town. A week *passed. A lot of used cans were (①) to the school. The students helped each other and finished making the picture.

The festival started. Many people visited the school and saw the picture. They said to the students, "You collected so many cans, didn't you? You are nice. Our town is (②) clean." Every student was glad to hear that.

After the festival, Ken said to Taro, "This year the festival was very useful." Taro said, "Collecting used cans was an important *step for cleaning our town. All of us should try to keep our town clean."

The next morning Taro was walking along the *road with Ken. They found some used cans and collected them. Just then they met the old woman. She said to them, "I'm happy to see the road without any used cans." Taro and Ken were glad when they heard her words.

語句 collect ~を集める can 缶 idea 考え, アイデア school festival 文化祭 recycling center リサイクルセンター meeting 集会 pass 過ぎる step 一歩 road 道路

(1) () (2)に入る	最も適当な話	手を次からそれ	れぞれ一つ	つずつ選び,	文中での適す	る形に直しな	えさい。
g	get	rise	bring							
(2)	欠の質	問に英語	で答えな	さい。						
	Was	the old	d woman	cleaning th	e town whe	n Taro s	saw her on	his way to s	school?	
	Wha	t did th	ie studer	nts begin to	do after list	tening t	o Taro and	Ken at a sc	hool meetii	ng?
□(3)	欠の文:	が本文の	内容に合	う英文になる	ように, ()にブ	る最も適当	なものを、あ	とから一つ選	述なさい。
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ウ					ding used c	ans				
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		ı)はどの)ような提	と案に対してス	x文中の下線	部のよう	に言ったか。	その提案の	内容を日本語	で答えなさ
Λ,°)									,
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□ (5) {	欠の ア	~ オ を,	本文の内	容と同じ流れ	になるように	オを最後	とにして並べ	かえなさい。		
ア	At a	school	meeting	g, the stude:	nts understo	ood the	idea Taro a	and Ken had	.•	
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ウ					for the scho					
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オ	Taro	and K	en were	walking alo	ng the road	l and me	et the old w	oman.		
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□(6) ¬	太郎(T	aro)は	文化祭のは	あとで,ある <i>,</i>	♪構えを語っ [↑]	ている。・	その心構えを	日本語で答え	.なさい。	
□(7)	太郎と	建は老婦	引人から声	をかけられて	喜んだ。喜ん	だのは老	6婦人がどの	ようなことを	言ったからか	。日本語で
答》	えなさ	Λ ₂ ο								