語い・会話表現(文補充)

学習日

\blacksquare 次の (1) ~ (3) の文の $($)の中に入れるのに最も適するものを、あとのア~エの中からそれぞれ一つす	げつ
選び、その記号を答えなさい。	
$\square(1)$ [$\square(2)$ [$\square(3)$ [)
\square (1) I can't carry the table because it's very (). Will you help me?	
ア bright イ deep ウ heavy エ glad	
\square (2) I hope the () will be sunny tomorrow because I'm going to go fishing.	
ア company イ festival ウ health エ weather	
□(3) Let me () my friend. His name is Taro. He is from Kamome Junior High Scho	ool.
He likes playing basketball.	
ア communicate イ improve ウ introduce エ respect	
2 次の(1), (2)の会話文について, ()に入る最も適当な英語 1 語を答えなさい。 〈島	根〉
\square (1) $A: I$ () I were rich!	
B: Me, too. If I had 1,000,000 yen, I would travel to many countries.	
\square (2) <i>A</i> : Have you heard Taro will be back at our school from London next month?	
B: Of course. I'm looking () to seeing him again.	
3 次の(1)~(4)について, 〔説明〕が示す 英語1語 を()に書き, 英文を完成させなさい。ただし, 答え	とは
	(田)
□(1) During (w) vacation, many people in Japan send New Year's cards.	
〔説明〕 the season between autumn and spring	
\square (2) It's important to be (q) in the library.	
〔説明〕 peaceful, without big sounds or voices	
\square (3) If your friend has a different (o) from yours, you should listen to it.	
〔説明〕 an idea or a feeling about something	
\square (4) I'll go to bed early because I couldn't (s) well last night.	
〔説明〕 to close your eyes and rest	
	
4 次の各間いの会話文について、()に入る1語を右の語群から選び、自然な会話になるように適切	月な
	縄〉
\square (1) $A: I$ visited Hokkaido last month for the first time. 語群: can hot speak b	
B: Really? I have never () there.	е
\square (2) A : It was very hot yesterday.	
$B: \mathrm{Yes}$, it was, but today is () than yesterday.	
\square (3) $A:$ Did you know that French is () in Canada?	
B: Really? I had no idea.	
\square (4) $A: I$ saw a man who won $\S100,000$ on the quiz show yesterday.	
$B: { m Wow!} \ \ { m If} \ { m I} \ { m had} \ { m that} \ { m money,} \ { m I} \ (\hspace{1cm}) \ { m buy} \ { m a} \ { m new} \ { m smartphone}.$	

5 高校生のみずきさんとひかん	るさんが,授業で作った	たポスターを留	習学生のフレッド	さんに説明して	います。
次の会話について、英文や右	のポスターの内容に合	うように, (1)~(5)にそれぞれ適	刃な英語
1語を入れて、会話文を完成さ	らせなさい。				〈兵庫〉
Fred : Wow, you're goo	od at drawing pictu	res,	めよう地球温暖化!		
Mizuki and Hik	aru!			240	D
Mizuki: Thank you.		~		発展途上国とグラブアトレー	たを!
Fred: What is your mes	ssage written in Japar	nese,		ラエブ	/ 。
Mizuki? I can't	read it.	5		A Co	
Mizuki: The message is	"Stop global (1)."		Charles	
A lot of rain (2) are disappear	ring	~守ろう熱帯雨林~	適正な価格で購	入しよう
from the earth.	This is one of the ca	uses of it, so	I want to prot	ect them.	
Fred: Nice. How abou	t yours, Hikaru? I c	an see banan	as, chocolate,	and coffee in y	our
poster.					10
Hikaru: Yes. Many com	ipanies buy these t	hings from	developing (3). Hower	ver,
	e bought at a low (
	ng (5) to expres			,	
	news about these			solve them, b	ut I
believe we can d		•		,	15
	\square (1)	$\square(2)$		<u>(3)</u>	
		<u>(4)</u>		<u>(5)</u>	
(1)~(3)には省略し日本語のメモ〕		いものとします	0		〈埼玉〉
	From: Mika				
彩中学校	To: Jenny Subject: Sai Juni	or High Scho	ool Brass Band	Concert	
吹奏楽部コンサート	Subject. Sai suili	or ringir bene	DOI BLASS BAILU	Concert	
	Hello Jenny,				
日付:5月13日(土)	How are you?				5
開演:午後1時30分	We have a brass	band conce	rt next weeke	nd. Here's th	ie
場所:彩中学校体育館	information.				
・たくさんの有名な曲を演奏	Date: Saturday, Place: Sai Junior		_	m.	
します。	Wa'na gaing ta pl	arralataf (2) music I	m (2) the	10
・きっと知っている曲もあり、	We're going to playou know some o	-			
楽しんで聞いてもらえると	it. Can you com		=	4) com	
思います。	with your friends				. •
・コンサートに来られますか。		,		_	
友達や家族と来てはどうで しょうか。	Your friend,				
	Mika				15
		(2)		□(3)	
$\neg(A)$	<u> </u>		o with your fri		
(4)		com	e with your fri	enus anu tami	пу, шо:

☑ 次の対話文(1)~(3)を読んで,	も適する	るものを,それぞれア〜エから1つずつ選び	がなさい。〈徳島〉
\square (1) A : Do you and your brother play	z baseb	pall?	
B: igsquare We play on th	e same	e team.	
ア Yes, I do. イ No, I don't.	ウ Y	es, we do. I No, we don't.	()
\square (2) A : If you have any questions about	ıt histoı	ry, you should ask Emma. She is a walk	king dictionary.
B: A walking dictionary?			
A: A walking dictionary is some	one wh	o knows a lot. Emma knows a lot abo	ut history.
ア What do you think?	イ	What do you mean?	
ウ What do you have?	エ	What do you need?	
\square (3) A : Why don't we eat lunch at the	e new (Chinese restaurant? I hear we can try	various kinds
of noodles.			
B: I'm sorry. Ho	w abou	it tomorrow?	
A: OK. Let's meet in front of Ac	oba Sta	tion at eleven thirty.	
ア I've just finished my lunch.	1	I don't usually make my lunch.	
ウ I don't like eating noodles.	エ	I've never been to China before.	
8 次は、AとBの対話です。 (1) ~ (4	1 7	る最も適当なものを、ア〜エの中からそれ	ぞれ一つずつ選
びなさい。		own one and the second of the	〈福島〉
	1	$\square(2)$ [$\square(3)$ []	(4) ()
$[At\ school\]$,		
A: You have been practicing soccer	so har	d. (1)	
B: Next week. (2)	So Har		
A: I see. (3)			
B: Wakaba Junior High School. Th	iev are	a very good team.	5
$A: \bigcirc (4) \bigcirc \operatorname{Good} \operatorname{luck}.$			
	at scho	ool are you going to play against first?	1
		. I When is your next tourname	
	Ü		
		ときの会話である。英文の中の(1)~	
最も適当なものを、それぞれあとのアーオ			〈福井〉
)		
Ms. White: Hi, Saki. Do you want t	o talk	to me?	
Saki : Yes, Ms. White. (1)		
Ms. White: Wow, that sounds nice.			
		s a lot of nature and wild animals. I'm	
		nimals, but where can I learn about this	
		s a science teacher in a high school in	Australia.
		dvice about some schools. (4)	
Saki : I'll contact him tonight.	ınanl	k you very mucn.	
Ms. White: (5)		/ How about sonding him and	19
7 Do you have any ideas?		How about sending him an e-mail	
ウ I'm thinking of studying abroad オ You're welcome.	۱	■ What country would you like to go) vO:
1 ou ic welcome.			

10 次の(1)~(3)について、二人の対話が自然に流れる。	ように, (①)~(③)に入	る最も適切	Jな英文	を,
それぞれア~ウから 1 つずつ選び,記号で答えなさい。	ر،				〈宮崎(推	進薦)〉
\Box (1) $A: I \text{ visited Kurashiki last week.}$	$\square(1)$ ①	()	② (] ③) ()
$B:(\bigcirc\bigcirc)$	$\square(2)$ ①	()	② () ③) ()
$A:(\ \ \ \ \ \ \)$	$\square(3)$ ①	()	② () ③) [)
$B:(\ \ \ \ \ \ \ \ \)$						
ア What did you do there?	1 Good	d. It has r	nany good	pictures.		
ウ I went to the art museum.						
\square (2) A : What do you study on Friday afternoo	n?					
$B: (\bigcirc \bigcirc)$						
A:(2)						
$B:(\ \ \ \ \ \ \ \ \ \)$						
What did you learn in the world history	class las	t week?				
	ウ We !	learned th	e history o	f the Ferr	cis whe	eel.
\square (3) A : Could you tell me how to get to $Nagisa$	α Station	?				
$B: (\bigcirc)$						
$A:(\ \ \ \ \ \ \)$						
$B:(\ \ \ \ \ \ \ \ \ \ \)$						
ア Take the East Line.	1 I see	e. What li	ne should	I take the	m re?	
ウ Sure. Take the West Line to <i>Midori</i> Sta	ition, and	d change ti	rains there).		
11 次の英文は、中学生の Tom と Hana が、VR(ゴーグルを	装着して,	仮想的な空	間で,まる	で現実	のよ
うにその世界を体験できる技術)を使ったイベントに	こついて、	ポスターを	見ながら,	話をしてい	る場面	のも
のです。ポスターおよび英文をもとにして, (1)	~ (4) k3	入る最も適	i当なものを	,ア〜キか	ら1つ	ずつ
選び、記号を書きなさい。					<	大分〉
	$\square(2)$ [) [](3) [] [(4	()
Tom: Look at this poster, Hana. Have y	you	Poster				
ever heard about VR?		VR Festival Date : May 3	2023 ~Feel ar	nd Enjoy the		orld~
Hana: Yes, but I don't know much about V	'R.	(Wedr	nesday · Holiday) 14:10 ~	ure : What is ~ 15:00 al Experience	
Can you tell me more?		Place : Mejiro		-T	Travel Experie Sports Experie	ence
Tom: Well, it is hard for me to explain	it. 5		Special Expe			
(1) It's interesting to lea	ırn		· Travel Exp	e new world! erience : many *sightseei	ng plages	
about what VR is.			· Sports Exp			rs.
Hana: Yes, let's.		☆If you want to jo	· · ·		•	
Tom: After that, we can join a "Spec	lai			*sightseei	ng 観光	С
Experience". There are two experience						10
Hana: (2) It'll be fun to practice			players.	How abou	ıt you?	
Tom: I will choose the "Travel Experience".		<i>'</i>				
Hana: How interesting! What should we do	to join th	nis event?				
Tom :						
Hana: Let's do it soon. I'm looking forward				_		15
ア How can we get to Mejiron Building?		I want to	-			
ウ We must call to the office to buy tickets.		·	join this le	_	ether?	
オ On May 3, I'll be free in the morning.	カ	We have	to send an	e-mail.		
‡ I want to visit famous places in the worl	ld.					