

ここに
注意!

選択肢の英文の意味を確認し、内容が合う段落があるか探してみよう。ここかなと思うところにあてはめて、前後2文ずつまとめて読んでみよう。代名詞 (he, it, they など) や接続詞 (and, but, so など) に注意して、正しく対応しているか確認しよう。

1 [適文組合せ選択問題の練習] 本文中の(①)~(③)の中に、A~Cを意味が通るように入れるとき、その組み合わせとして最も適するものを、次の1~6の中から一つ選び、その番号を答えなさい。

1. ①-A ②-B ③-C 2. ①-A ②-C ③-B 3. ①-B ②-A ③-C
4. ①-B ②-C ③-A 5. ①-C ②-A ③-B 6. ①-C ②-B ③-A

時間



(1) Ken is a high school student in Kanagawa. (①) They arrived there this Monday. (②) So they were so tired and not happy when the plane got to the airport. However, they became happy and excited the next morning. (③) They will fly back to Japan next Monday.

- A. He is in Canada with his sister.
B. They will visit many interesting places in Canada.
C. Their plane was late because the weather was bad.

〈答え〉 []

時間



(2) Kangaroos are Australian animals loved by many people around the world. More than 200 years ago, when *Captain Cook first visited the *continent of Australia, he saw strange animals that were jumping around. Cook asked its name. (①) In his language, that word meant "I don't know." People believe they began to call the animal "kangaroo" in this way.

(②) The man's language *originally had the word "gangurru" which meant something that jumps. *In fact, the man answered, "gangurru." (③)

*Captain Cook : キャプテン・クック [探検家] continent : 大陸 originally : もともと In fact : 実際には(は)

- A. But Cook heard it wrong as "kangaroo."
B. And a man living there answered, "Kangaroo."
C. However, more and more people say that another story is true.

〈答え〉 []

時間



(3) There are many "one hundred yen shops" in Japan. (①)

One reason is *the way their *products are made. The shops have *factories in *developing countries. (②) They have built an interesting *system. The third is *timing. In the 1990s the Japanese *economy became *worse. (③) There are some other reasons.

What kind of shops will be popular next in Japan?

*the way ~ : ~する方法 products : 製品 factories : 工場 developing countries : 発展途上国 system : 制度

timing : タイミング economy : 経済 worse : より悪い, 悪化する

- A. The second is the way these shops sell their products.
B. People have wanted to buy cheaper products since then.
C. Why have they been so popular in Japan?

〈答え〉 []

ここに注意!

本文を読む前に、問題や選択肢に目を通し、どんな内容なのかを予想をしておこう。問題の内容を把握していれば問題に関連している箇所はしっかり読んで、関係なさそうな部分は軽く読むことができる。本文を読む前の準備が大切です。

5 [総合問題]

時間

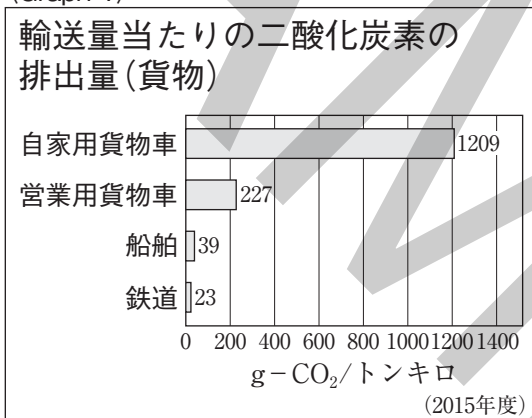


(1) 次の英文は、高校生のナオキ(Naoki)が英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

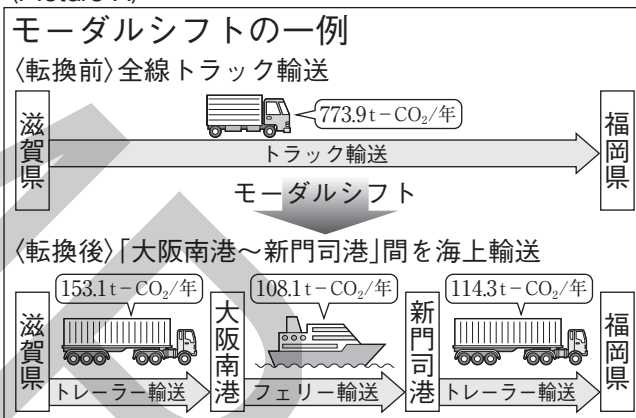
Good morning, everyone. I'm Naoki. I think you know the words "global warming." The earth is getting warmer, and it will *cause many problems. If *ice in *the Arctic ocean *melts, animals living there may lose their homes, food and lives. For example, it will be very difficult for *polar bears to catch *seals. If it isn't stopped, polar bears may *die out in the near future. We must think about stopping global warming.

Now, let's learn more about global warming and how to stop it. We should *decrease *CO₂ emissions to stop it. First, I'll tell you about one of the ways to decrease CO₂ emissions. It is called "**modal shift." Look at *Graph 1. It shows how much CO₂ is *emitted when you carry a *freight of one *ton for one *kilometer. If you use a private car, 1,209 *grams of CO₂ will be emitted. Using private cars

〈Graph 1〉



〈Picture A〉



Do you know why? Private cars cannot carry a large *amount at a time, but ships and freight cars can do that. For example, a *tanker can carry 200,000 tons of *oil at a time. Can you guess how many private cars are needed to carry this amount of oil? (①) Look at Picture A. It is an example of "modal shift." When a freight was carried from Shiga to Fukuoka only by truck, 773.9 tons of CO₂ were emitted. But when the same freight was carried from Shiga to Fukuoka by *trailer and ship, only 375.5 tons of CO₂ were emitted. (②) Like this, companies can by making a modal shift decrease CO₂ emissions.

Then, I think we should do something to decrease CO₂ emissions, too. What can we do? Please look at Graph 2. It shows how much CO₂ we emitted in 2015 and what causes it at home. The most CO₂ is emitted when we do something with *electricity. (③) For example, I *turn off the light when I leave my room. It isn't special, but it's important. I hope each person will be more interested in the environment, global warming, and CO₂ emissions. Please do something.

〈Graph 2〉

