

実戦トライアル

B 第 1 回

英語

- 注意：1. この問題用紙は、先生の「始め」の合図があるまで開いてはいけません。
2. 解答欄は、この用紙の裏面です。答えは、すべてこの解答欄に記入下さい。
3. 先生の「やめ」の合図があったら、指示に従って解答欄のあるこの用紙だけを提出下さい。

1	[A]	(1)	1	(2)	2
	[B]	(1)	3	(2)	4
	[C]	(1)	5	(2)	6
	[D]	(1)	7	(2)	8
	[E]	(1)	9	(2)	10

2 点 × 10

1	/20
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2	(1)	11	(2)	12
	(3)	13	(4)	14
	(5)	15		

4 点 × 5

2	/20
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3	(1)	16	
	(2)	17	
	[A]	(3) Because he heard that she could ( ).	18
	(4)	19	
	[B]	(1)	20
	(2)	21	

4 点 × 6

3	/24
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1 次の各問いに答えなさい。

[A] 次の( )に入る最も適当なものをあとからそれぞれ1つずつ選び、記号で答えなさい。

(1) My mother is always ( ). She has a lot of things to do every day.

ア shy                      イ rich                      ウ safe                      エ busy

(2) Sam practices the piano every day because he wants to be a ( ) in the future.

ア doctor                      イ musician                      ウ dentist                      エ writer

[B] 次の各組がAとBとの対話文になるように、( )に入る最も適当なものをあとからそれぞれ1つずつ選び、記号で答えなさい。

(1) A : Hi, Yumi. Where are you going?

B : I'm going to the library to ( ) some books.

ア borrow                      イ move                      ウ catch                      エ wear

(2) A : When should I visit you in Japan?

B : How about visiting in ( )? It's warm, and you can enjoy beautiful cherry flowers.

ア January                      イ April                      ウ August                      エ December

[C] 次の各組がAとBとの対話文になるように、( )に入る最も適当なものをあとからそれぞれ1つずつ選び、記号で答えなさい。

(1) A : Who is that boy on the stage?

B : He is Hiroki. He is really good ( ) playing the piano.

ア in                      イ to                      ウ at                      エ for

(2) A : I think we need more snacks.

B : I agree ( ) you. About twenty people will come to the party.

ア after                      イ from                      ウ about                      エ with

[D] 次の各組がAとBとの対話文になるように、( )に入る最も適当な語をそれぞれ1語ずつ答えなさい。ただし、( )内に示された文字で始まる語とし、解答は単語のつづりをすべて書きなさい。

(1) A : You and Saki are good friends.

B : Thank you. But we are very different from each ( o                      ).

(2) A : Do you know how many ( l                      ) there are in the world?

B : I hear that there are about 7,000.

[E] 次の各組がAとBとの対話文になるように、( )に入る最も適当なものをあとからそれぞれ1つずつ選び、記号で答えなさい。

(1) A : What did you do last weekend, Mana?

B : I went to see a movie with my sister.

A : ( )

B : My sister loved it, but I didn't. It was a horror movie.

ア How was it?

イ What kind of movie do you like?

ウ How about you?

エ What time did it start?

(2) A : Hi, Beth. Do you know a new cafe opened yesterday?

B : No, I don't. Where is it?

A : It's in front of the station. Why don't we go there after school today?

B : ( )

ア You're welcome.

イ I had a great time there.

ウ That sounds great!

エ Because I don't like coffee.

2 次の( )内の語を文中での適する形(1語)に直しなさい。ただし、変える必要がない場合はそのまま書きなさい。

(1) A : Look at that picture. It's beautiful.

B : Wow! I have never ( see ) a picture like this.

(2) A : I miss my grandmother.

B : Me, too. If she ( be ) here, she would tell us interesting stories.

(3) A : Can you help me ( cook ) dinner?

B : Sure. What shall I do first?

(4) A : I really enjoyed the festival last night.

B : That's good. Many people ( live ) in the city attended the festival.

(5) A : What are you reading, Sayaka?

B : I'm reading a letter from my friend in London. Look. It's ( write ) in English.

このページは余白です。  
次へ進みなさい。

3 次の各問いに答えなさい。

[A] 次は、中学生の Daisuke が書いた英文です。これを読んで、あとの問いに答えなさい。

I am a junior high school student and I love music. But I couldn't play \*instruments well until recently. One day, I had a \*chance to try a guitar in music class at school. One of my friends, Aki, and I \*made a pair and we practiced with one guitar. Aki played the guitar well because she learned the guitar when she was an elementary school student. But it was very difficult for me to play it well. Then, our music teacher, Mr. Kishi, gave me some advice for playing the guitar.

After \*coming back home, I said to my mother, "I practiced the guitar but I couldn't play it well yet." "Oh, I see. Do you want to try my guitar? ① I ( ) the guitar I played when I was young," my mother said. I didn't know that my mother could play the guitar, so I was surprised to hear that. She smiled and brought the guitar from her room and gave it to me. "Can I play this?" I asked. "Of course!" said my mother. Thanks to my mother's help and Mr. Kishi's advice, I started to get better.

At the next music class, I did my best to play the guitar, but I \*made some mistakes. Mr. Kishi and the other students were surprised because I improved a lot since last time. Now, I have a new \*goal. I am going to play the guitar with Aki at the school festival. ② We (ア been イ have ウ the エ practicing) guitar together every day after school.

(注) instrument 楽器 chance 機会 make a pair ペアをつくる come back 帰る  
make a mistake 間違いをする goal 目標

(1) 下線部①について、( )にあてはまる最も適当なものを、次から1つ選び、記号で答えなさい。

ア always break イ often forget ウ still have エ should make

(2) 下線部②の( )内のすべての語を、本文の流れに合うように正しく並べかえ、その順序を記号で答えなさい。

(3) 本文の内容に関する次の質問の答えとなるように、( )に適する英語を書きなさい。

Question : Why was Daisuke surprised when he was talking with his mother?

Answer : Because he heard that she could ( ).

(4) 本文の内容と合っているものを次から1つ選び、記号で答えなさい。

ア Daisuke couldn't play any instruments because he didn't like music.

イ Daisuke used the guitar that his mother brought from her room to practice.

ウ Aki couldn't play the guitar well because Daisuke brought the school guitar to his house.

エ Aki played the guitar well because Mr. Kishi taught her how to play it.



[B] 次は、夏期英語講座(English Summer Lessons)の案内です。

**English Summer Lessons**  
**For Junior High School Students**

Five \*ALTs from other cities will be your teachers!  
Some university students will help you from Day 1 to Day 3!

Date and Place : August 5th ~ August 8th 9:00~12:00 City Culture Center  
How to join : Visit our website and tell us the days of the lessons you want to  
\*take by e-mail. (city\_cc@cde.fg.jp)  
Number of students : 15 for each lesson

**Try activities in English!**

**Day 1 : Games**  
**Day 2 : Dancing**  
**Day 3 : Reading**  
**Day 4 : Presentations**

Day 1-3 : a different teacher each day  
Day 4 : all of the teachers!

**Messages from teachers**

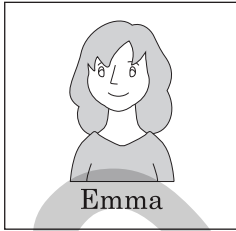
*Greg* : Have fun! Let's play games.  
*Kate* : Tell me your favorite music. Let's enjoy dancing together.  
*Patty* : Let's see the world of picture books.  
*Steven* : I've been to many countries. I'll talk about my amazing world trips.  
*Jane* : How about practicing English through making presentations with me?

City Culture Center  
<http://www.ccc.eng.summer>

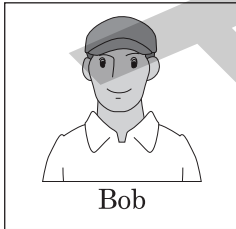
(注) ALT 外国人指導助手 take ~を受講する

- (1) この案内の内容に合うように、次の文の( )に入る最も適切な英単語1語を書きなさい。  
If you take some lessons, you can have many ( ) through the activities in English.
- (2) この案内の内容に合っている英文として最も適当なものを、次から1つ選び、記号で答えなさい。
- ア University students will join the lessons on Day 3 and Day 4.
  - イ You need to send an e-mail to the ALT you want to meet.
  - ウ Patty will show you picture books on August 5th.
  - エ You can meet Greg if you join on Day 1 or Day 4.

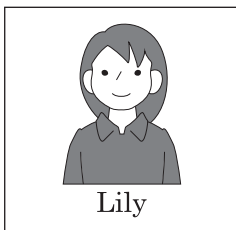
- 4 次の英文は、中高生にさまざまな職業を紹介するウェブサイトに掲載されていたものです。これらの英文を読んで、あとの問いに答えなさい。



I work at a \*toy company in America. I make \*stuffed animals there. I like to make things with my hands, so I enjoy this job. I learned something interesting about my job. Police officers in my city carry stuffed animals in their \*patrol cars for small children. ① They are used because small children may be afraid of police officers. Even when children are crying, stuffed animals can make children \*relieved. I didn't know about this. I also learned that all the patrol cars in my city carry the stuffed animals my company made. The stuffed animals that I make connect the police officers and the children in my city and make them happy. I'm so \*proud of my job.



I started working as a chef five years ago. My restaurant is in a small town of the U.K. It is different from other restaurants. At my restaurant, I use the vegetables that local farmers can't sell because of their \*strange shapes. One day, one of the local farmers said to me, "Thank you for using my vegetables. I'm happy because I'm always working hard to grow them. They don't look good, but they \*taste good." When I heard this, I also felt happy. I'm supporting the local farmers through my job, and ② I'm also supported by them. I can make delicious food by using their vegetables for my customers. I'm glad to see the happy faces of both the local farmers and my customers.



When I was a student, I worked as a volunteer for \*blind people. I read books \*aloud for them. I still remember the first person I helped. She didn't look happy when I was reading a book aloud. Later, I \*recorded my voice and listened to it. Then I found that I was speaking too fast and my voice was small. The story I read aloud was interesting, but it didn't sound interesting. I understood why she wasn't happy. To improve my reading, I started to practice reading books aloud. Now I work at a company that makes \*audiobooks in \*Canada. I've been working for 15 years, but I still practice reading stories aloud every day to be a good \*reader. I believe that blind people can feel happy when they listen to their favorite audiobooks.

- (注) toy おもちゃ stuffed animal 動物のぬいぐるみ patrol car パトカー  
relieved 安心した proud of ~ ~を誇りに思って strange 変な taste 味がする  
blind 目の不自由な aloud 声に出して record ~を録音する  
audiobook オーディオブック〔本の朗読を録音したもの〕 Canada カナダ〔国名〕  
reader 朗読者

(1) 下線部①が示す内容として最も適当なものを、次から1つ選び、記号で答えなさい。

ア small children    イ stuffed animals    ウ police officers    エ patrol cars

(2) 下線部②のようにボブ(Bob)が考える理由を、本文の内容から具体的に日本語で書きなさい。

(3) 次の①、②の質問に対する答えを、本文の内容に合うように英語で書きなさい。

① Why does Emma enjoy her job at the company?

② What did Lily find when she recorded her voice and listened to it?

(4) 次の英文は、このウェブサイトを見たパウロ(Paulo)と春香(Haruka)の会話です。本文の内容をふまえて、あとの①～④の問いに答えなさい。

*Paulo* : These stories gave me a \*chance to think about my future job.

*Haruka* : I agree. I'm interested in Emma's job because I like making clothes with my hands.

*Paulo* : She didn't know that her stuffed animals were used by police officers. I learned our job may be ( ① ) to someone we never imagine.

*Haruka* : That's true. I was interested in Bob's way of working. He thinks about not only ( ② ) but also ( ③ ).

*Paulo* : That's right. I learned an important thing from Lily's story. We should do our best to improve our job skills. Lily does it by [ ④ ].

*Haruka* : These three people have different jobs, but they're sending us the same message, "[ ⑤ ]."

(注) chance 機会

① ( ① )に入る最も適当なものを次から1つ選び、記号で答えなさい。

ア famous    イ popular    ウ helpful    エ difficult

② ( ② ), ( ③ )に入る語句の組み合わせとして最も適当なものを次から1つ選び、記号で答えなさい。

ア ② his restaurant    —    ③ other restaurants

イ ② his customers    —    ③ local farmers

ウ ② his customers    —    ③ other restaurants

エ ② other restaurants    —    ③ local farmers

③ [ ④ ]に入る最も適当なものを次から1つ選び、記号で答えなさい。

ア talking with her customers    イ practicing reading stories aloud every day

ウ writing her own stories    エ listening to interesting stories

④ [ ⑤ ]に入る最も適当なものを次から1つ選び、記号で答えなさい。

ア It is necessary to make things with our hands

イ We should start a new company for local people

ウ Working as a volunteer will be a good experience

エ Our jobs can make other people happy

5 中学生の Takuya は、京都(Kyoto)を旅行中の Leo と電話で会話をしています。Leo は、Takuya の家にホームステイしている留学生です。会話中の(1)~(3)には Takuya から Leo への質問が入ります。会話の流れに合うような質問を、絵を参考にして書きなさい。ただし、(1)~(3)の質問は、次の  内からそれぞれ 1 語を使用し、3 語以上の英語とすること。

how what where who why



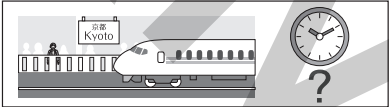
(1) \_\_\_\_\_

It's sunny here.  
It's a wonderful day for the trip.



Oh, you're so lucky.  
(2) \_\_\_\_\_

I am going to visit a \*castle and a famous temple today.



That sounds great.  
You'll \*come back tomorrow, right?  
(3) \_\_\_\_\_

At two.  
It will \*take about four hours by *Shinkansen*.  
So I'll come home at about six o'clock.



(注) castle 城 come back 帰る take [時間]がかかる

(これで問題は終わりです)