

1 語い・会話表現(文補充)

学習日 /

1 次の(1)~(3)の文の()の中に入れるのに最も適するものを、あとのア~エの中からそれぞれ一つずつ選び、その記号を答えなさい。 〈神奈川〉

□(1) [] □(2) [] □(3) []

□(1) I can't carry the table because it's very (). Will you help me?

ア bright イ deep ウ heavy エ glad

□(2) I hope the () will be sunny tomorrow because I'm going to go fishing.

ア company イ festival ウ health エ weather

□(3) Let me () my friend. His name is Taro. He is from Kamome Junior High School. He likes playing basketball.

ア communicate イ improve ウ introduce エ respect

2 次の(1), (2)の会話文について、()に入る最も適当な英語1語を答えなさい。 〈島根〉

□(1) A : I () I were rich!

B : Me, too. If I had 1,000,000 yen, I would travel to many countries.

□(2) A : Have you heard Taro will be back at our school from London next month?

B : Of course. I'm looking () to seeing him again.

□(1) □(2)

3 次の(1)~(4)について、[説明]が示す英語1語を()に書き、英文を完成させなさい。ただし、答えは()内に示されている文字で書き始めること。 〈秋田〉

□(1) During (w) vacation, many people in Japan send New Year's cards.

[説明] the season between autumn and spring

□(2) It's important to be (q) in the library.

[説明] peaceful, without big sounds or voices

□(3) If your friend has a different (o) from yours, you should listen to it.

[説明] an idea or a feeling about something

□(4) I'll go to bed early because I couldn't (s) well last night.

[説明] to close your eyes and rest

□(1) □(2) □(3) □(4)

4 次の各問いの会話文について、()に入る1語を右の語群から選び、自然な会話になるように適切な形に変えて1語で書きなさい。ただし、語群の単語はそれぞれ1度しか使えません。 〈沖縄〉

□(1) A : I visited Hokkaido last month for the first time.

B : Really? I have never () there.

語群 : can hot speak be

□(2) A : It was very hot yesterday.

B : Yes, it was, but today is () than yesterday.

□(3) A : Did you know that French is () in Canada?

B : Really? I had no idea.

□(4) A : I saw a man who won ¥100,000 on the quiz show yesterday.

B : Wow! If I had that money, I () buy a new smartphone.

□(1) □(2) □(3) □(4)

5 高校生のみずきさんとひかるさんが、授業で作ったポスターを留学生のフレッドさんに説明しています。次の会話について、英文や右のポスターの内容に合うように、(1)～(5)にそれぞれ適切な英語 1 語を入れて、会話文を完成させなさい。 〈兵庫〉

Fred : Wow, you're good at drawing pictures, Mizuki and Hikaru!

Mizuki : Thank you.

Fred : What is your message written in Japanese, Mizuki? I can't read it.

Mizuki : The message is "Stop global (1)." A lot of rain (2) are disappearing from the earth. This is one of the causes of it, so I want to protect them.



Fred : Nice. How about yours, Hikaru? I can see bananas, chocolate, and coffee in your poster. 10

Hikaru : Yes. Many companies buy these things from developing (3). However, these things are bought at a low (4). I think that's not fair, so I added a picture of shaking (5) to express a better world.

Fred : I often hear the news about these problems. It's difficult to solve them, but I believe we can do it. 15

- (1) (2) (3)
 (4) (5)

6 吹奏楽部のMikaが〔日本語のメモ〕をもとに、日本に住む友人のJennyを吹奏楽部のコンサートに誘うメールを英語で作成します。〔日本語のメモ〕と英語のメールを読んで、(1)～(3)にあてはまる適切な1語を、それぞれ英語で書きなさい。また、(4)には適切な3語以上の英語を書きなさい。なお、(1)～(3)には省略した形や数字は使わないものとします。 〈埼玉〉

〔日本語のメモ〕

彩中学校
吹奏楽部コンサート

日付：5月13日(土)
開演：午後1時30分
場所：彩中学校体育館

- ・たくさんの有名な曲を演奏します。
- ・きっと知っている曲もあり、楽しんで聞いてもらえると思います。
- ・コンサートに来られますか。友達や家族と来てはどうでしょうか。

From: Mika
To: Jenny
Subject: Sai Junior High School Brass Band Concert

Hello Jenny,
How are you? 5
We have a brass band concert next weekend. Here's the information.

Date: Saturday, (1) 13 Start: 1:30 p.m.
Place: Sai Junior High School Gym

We're going to play a lot of (2) music. I'm (3) that 10
you know some of the music, and you can enjoy listening to it. Can you come to the concert? (4) come with your friends and family, too?

Your friend,
Mika 15

- (1) (2) (3)
 (4) come with your friends and family, too?

7 次の対話文(1)~(3)を読んで、に最も適するものを、それぞれア~エから1つずつ選びなさい。〈徳島〉

□(1) A : Do you and your brother play baseball?

B : We play on the same team.

ア Yes, I do. イ No, I don't. ウ Yes, we do. エ No, we don't. []

□(2) A : If you have any questions about history, you should ask Emma. She is a walking dictionary.

B : A walking dictionary?

A : A walking dictionary is someone who knows a lot. Emma knows a lot about history.

ア What do you think? イ What do you mean? []

ウ What do you have? エ What do you need?

□(3) A : Why don't we eat lunch at the new Chinese restaurant? I hear we can try various kinds of noodles.

B : I'm sorry. How about tomorrow?

A : OK. Let's meet in front of Aoba Station at eleven thirty.

ア I've just finished my lunch. イ I don't usually make my lunch. []

ウ I don't like eating noodles. エ I've never been to China before.

8 次は、AとBの対話です。 (1) ~ (4)に入る最も適当なものを、ア~エの中からそれぞれ一つずつ選びなさい。 〈福島〉

□(1) [] □(2) [] □(3) [] □(4) []

[At school]

A : You have been practicing soccer so hard. (1)

B : Next week. (2)

A : I see. (3)

B : Wakaba Junior High School. They are a very good team. 5

A : (4) Good luck.

ア It'll be our last one. イ What school are you going to play against first?

ウ I'm sure your team will win the game. エ When is your next tournament?

9 次の英文は、咲がホワイト先生に相談に行ったときの会話である。英文の中の(1)~(5)に入る最も適当なものを、それぞれあとのア~オから一つ選んで、その記号を書け。 〈福井〉

□(1) [] □(2) [] □(3) [] □(4) [] □(5) []

Ms. White : Hi, Saki. Do you want to talk to me?

Saki : Yes, Ms. White. (1)

Ms. White : Wow, that sounds nice. (2)

Saki : I'd like to go to Australia. It has a lot of nature and wild animals. I'm interested in protecting nature and wild animals, but where can I learn about this? (3) 5

Ms. White : Yes. I have a friend working as a science teacher in a high school in Australia. I think he can give you some advice about some schools. (4)

Saki : I'll contact him tonight. Thank you very much.

Ms. White : (5)

ア Do you have any ideas? イ How about sending him an e-mail?

ウ I'm thinking of studying abroad. エ What country would you like to go to?

オ You're welcome.

