英語

構成と特色

この本は、来春の高校入試に向けて日々学習している皆さんのために、過去各都道府県で実施された入試問題から、「思考力」「判断力」「表現力」を問う問題を5つのテーマに沿って厳選し、収録したものです。6単元目は教科横断型の総合問題です。教科の枠を超えた思考・判断・表現力を試すことができます。

本編を丹念に解くことによって、英語に必要な思考力・判断力・表現力が身につき、入試で高得点がねらえるように編集されています。

この本を利用した皆さんが、来春の入試で希望通りの結果を得られることを、願ってやみません。

- ⊢	77
1	情報を正確に理解する······2
	図、表、グラフなどの「資料」を用いた英文を読み取る問題
2	情報を整理して活用する・・・・・・・・・・・・・・・・・・・・・・・・・6
	情報を整理して思考・判断する問題のうち、国語、数学、理科、社会などの知識・技能
	を活用した問題
3	目的・場面・状況に応じて表現する・・・・・・・・・12
	目的や場面や状況に応じた内容を表現する英作文問題
4	得た知識や情報を活用して表現する・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・
	読み取った情報や知識を活用し、考えを表現する英作文問題
5	総合力を磨く····································
	情報を整理して思考・判断する読解、それを踏まえ表現する英作文、さらにその情報を
	活用し考えを表現する英作文が含まれた総合問題
6	付録:総合問題(教科横断型)・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・

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🗍 Jim と Yuko は,わかば中学校の図書委員です。彼らは,学校の図書館を利用した生徒の人数と図書の 貸出冊数の昨年度の調査結果のグラフ(graph)を見ながら話をしています。対話の内容から考えて、その調 査結果のグラフとして適切なものを、下のア~エから一つ選び、その記号を書け。 〈高知(A)〉

Jim: Look at this graph. I'm a little surprised.

Yuko: Oh, are you? I'm not. Students borrow the most books in July because they have to write *a book report during their summer vacation.

Jim: That's right. But I thought September or October was the best month for reading. Everyone says fall is the best season.

Yuko: Right. But there are many school events in fall, so students are very busy. They have no time to read.

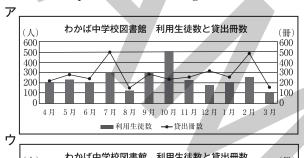
: I see. Oh, there is another interesting thing. The largest number of students came to our school library in winter. About five hundred students visited our library in February.

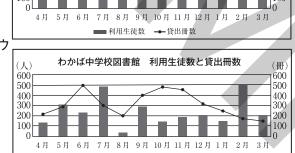
That's right. But they didn't borrow many books. They borrowed only seventy-five books.

Jim: Oh! I *get it. Many third-year students came to our library during the winter because they studied at our library for their *entrance exams.

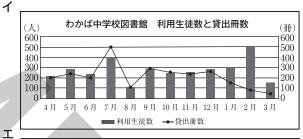
Yuko: I see.

(注) a book report 読書感想文 get it わかる entrance exam(s) 入試





■ 利用生徒数 → 貸出冊数





_2 日本に留学してい<u>る Cat</u>hy <u>と,Ca</u>thy を訪ねてきた妹の Mary は,夏休み中のある土曜日の予定につ いて話をしている。 ① 及び ② の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、 下のア〜エのうちではどれか。<u>ただし</u>,下の1,2は,それぞれ,二人が見ているサクラ公園の料金表と開 園時間の表である。 〈東京〉

Cathy: Let's go to Sakura Park this Saturday.

Mary: That sounds nice. There is a swimming pool there. I want to swim.

Cathy: Yes, let's. Mary, there is a Japanese garden in the park, too. I want to enjoy seeing it with you.

Mary: Sounds interesting! I'd like to do both. How much will that cost us?

Cathy: I am a university student. You are a high school student. It will cost | ① | for both of us.

Mary: Then, we can see the Japanese garden and use the swimming pool.

Cathy: Yes.

Mary: OK. Let's check what time the park closes.

Cathy: It closes at | ② | in August.

adult 大人 (注) price list 料金表

ア① 2,800 yen ② five イ① 2,100 yen **ウ**① 1,400 yen ② six **I**① 2,800 yen (2) five 2 six

To Enter the Japanese Garden Swimming Por *Adults 400 yen 1,000 yen Children (elementary school and junior high school students) 200 yen 500 yen	*Price List			
			To Use the Swimming Pool	
Children (elementary school and junior high school students) 200 yen 500 yen	*Adults	400 yen	1,000 yen	
Junior high school students)	Children (elementary school and junior high school students)	200 yen	500 yen	

Open Hours					
9:30 a.m. ~ 5:00 p.m.					
9:30 a.m. ~ 6:00 p.m.					
9:30 a.m. ~ 5:00 p.m.					
9:30 a.m. ~ 4:30 p.m.					

 $oxedsymbol{3}$ 次は,高校生の ${f Ken}$ と ${f Yuki}$ が留学しているアメリカの姉妹校の ${f Web}$ ページの一部とそのリンク先の **Graph**(グラフ)と **Table**(表)である。(1)~(3)に答えなさい。 〈岡山〉

I cleaned the city park with American students. I made a lot of friends. Next time, I want to work at the library. October 23 Our students did *volunteer *activities yesterday. See the Graph. was the most popular. (()) was also popular, and more than 20 students did October 24 it. 5 I cleaned the park yesterday and talked with Ken and Yuki. We are going to have a *Halloween party together next Saturday. October 24 At the party, Tom wore my school uniform. Yuki wore a yukata. I was a *Santa Claus. Mike wanted to be a ninja, but he couldn't join the party yesterday. This is <u>(a) a picture</u> of us at the party. November 1 I'd like to join club activities with Japanese students. See the **Table**. We can enjoy playing different sports in different seasons. November 3 I played volleyball in Japan. I want to play it in America, too. But I can play (\$\hat{\chi}\$) this season. I'll try volleyball next season. November 4

Graph

Volunteer activities teaching children taking care of flowers cleaning the city park working at the library 40 (people) 0 20

Table

ı		Club	activities	
	season	fall	winter	spring
	month	8~10	11~2	3~5
	sports	baseba ll tennis		soccer volleyball
M				

volunteer ボランティア (注) activity 活動

Halloween ハロウィーン Santa Claus サンタクロース

□(1) グラフを参考にすると, に入る語句の組み合わせとして最も適当なのは, ア~エのう (あ) (r J) ちではどれですか。一つ答えなさい。

ア : Taking care of flowers

: Teaching children (r J)

1 : Taking care of flowers

: Working at the library (v 1)

ウ : Cleaning the city park

: Working at the library (r v)

I : Cleaning the city park

: Taking care of flowers (r J)

下線部(う)の画像として最も適当なのは, ア〜エのうちではどれですか。一つ答えなさい。



V10







表を参考にすると, (え) に入れるのに最も適当なのは、**ア~オ**のうちではどれですか。一つ答えなさ

ア baseball ゥ basketball volleyball 1 tennis I soccer

4 次の英文は、中学生の悠吾(Yugo)が、留学生のキム(Kim)と放課後に教室で交わしている会話で	ある。
次のピクトグラム(pictograms)を使った 教室配置図(the classroom map)を参考にして英文を語	もんで,
下の問い(1)~(4)に答えよ。	前期)〉
Kim : Hi, Yugo. What are you doing here?	
Yugo: Hi, Kim. I am making the classroom map. A new English teacher who is from Australia will come to our class next week. 教室配置図 (the classroom map)	1
So, I want to help him. 音楽室 被服室 放送室 ドイレコンピュータ室 (a) 「「「・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	
Kim: That's great! How are you making the map?	5
Yugo: Well, Ms. Sato gave me a classroom map. I'm drawing pictograms on it. Do you know	ļ
what pictograms are, Kim? Figure What are they? IF	∃
Kim : Pictograms: what are they:	Ā ,,
There are pictures of an *emergency exit on this map. These kinds of picture	_ 10
are used all over the world.	
Kim: Oh, I see. I have seen them many times at our school, hospitals, and stations. W	Э
can understand what they mean without languages.	
Yugo: Yes. So this map will help him.	15
Kim: That sounds nice! Show me the pictograms you drew. Wow! They look good.	
Yugo: Thank you. I finished drawing three pictograms: the library, the cooking room	
and the computer room. I am going to draw the pictogram for the music room.	
Look. These are four kinds of pictograms for the music room: the piano, thre students singing together, a *musical note, and three students singing by th	
piano. I don't know which one is the best. What do you think?	3 20
Kim : Well, I like the last one.	
Yugo: Thank you, Kim. I'll draw <u>jit</u> on the map. Kim, can we put paper with pictogram	e e
on the door of each room? If there are these pictograms on the doors, it may b	
easier for him to find these rooms. I have already made them to do that.	25
Kim : That's a good idea. I'll help you. Where should we start?	
Yugo: Well, how about the library? It is the nearest from here. After that, let's go to the	e
computer room, and then go to the music room.	
Kim : OK. Then, we can go to the cooking room. But before we start, why don't we show	V
your pictograms to Ms. Sato? I saw her in the *teachers' room.	30
Yugo : All right. Let's go now.	
(注) emergency exit 非常口 musical note 音符 teachers' room 職員室	
\square (1) 本文の内容から考えて、 $\boxed{1}$ に入る最も適当なものはどれか、次の \mathbf{r} ~ \mathbf{I} から 1 つ選べ。	
ア Have I finished them yet? イ Have you taught them for a long time? 〔)
ウ Have I seen them before? エ Have you ever shown them before?	
\square (2) 本文中の下線部②はどれか、最も適当なものを、次の $\mathbf{P}\sim\mathbf{T}$ から 1 つ選べ。	
	\ -
□(3) キムと悠吾が会話をしている教室はどこか、最も適当なものを教室配置図(the classroom ma	(p) Ø
中の(a)~(c)から1つ選べ。 [[[(4)	-Lutte
□(4) キムと悠吾がこれから校舎の中で行こうとしている部屋の順番に、次の ア ~ 才 を並べかえ、記号で	.音け。 `
ア 音楽室 イ 調理室 ウ コンピュータ室 エ 職員室 オ 図書室	J

5 次は,アメリカて	ゔホームステイをしている中学生の武志(Takeshi)が,ホストファミリーのスティ [、]	ーブ
	現のナンシー(Nancy)と一緒に,シアトル(Seattle)市街の観光案内図を見ながら。	
をしている場面です	Γ 。これを読んで、 (1) ~ (3) の問いに答えなさい。	狄田〉
Nancy: What a	re you going to do tomorrow? Space Needlemonorail	
Steve : We are	going to visit Safeco Field. Takeshi wants to	
go ther		
Takeshi : I'm a b	aseball fan. Safeco Field is a *Major League Westlake	
baseba	ll stadium, right?	5
	t is. Let's join the *stadium tour in the	
	ag. We have a *guide in the tour. The guide	
	ke us to many places in the stadium. We can	
	n the baseball *field too.	
Takeshi: Good!	I hope [1]. Stadium	10
	on't vou go to Pioneer Square before Safeco	
	I will take you there by car.	
	s Pioneer Square?	
	an important place in Seattle about 160 years ago. You can enjoy walking	
	streets and seeing many old *buildings. So that is a good place to	15
_	2].	
Takeshi : I see. I	Let's go there before Safeco Field.	
	we should use the *light rail to go to Safeco Field. Safeco Field is near	
	m Station. Do you want to go to any other places?	
	what is the Space Needle?	20
Steve : This is	the most famous tower in Seattle. You can see the whole town from the	
tower.	Do you want to go there?	
Takeshi: Yes, of	course.	
Steve : Let's go	o there in the afternoon. We can use the *monorail from Westlake Center.	
Takeshi: Great.	I'm very excited to visit those places tomorrow.	25
(注) Major League	メジャー・リーグ stadium tour 球場の見学ツアー guide ガイド	
field グラウン	ド building 建物 light rail 市街電車網 monorail モノレール	
□(1) 本文中の①, ②	に当てはまる最も適切なものを、ア~エから1つずつ選んで記号を書きなさい。	
\Box ① \mathcal{F} the st	tadium guide will join the tour)
イ I will	visit many stadiums tomorrow	
ゥ baseb	pall games will end	
⊥ we wi	ill have a good time on the tour	
□② ア enjoy	watching baseball feel the history of Seattle)
ウ meet	Steve in the afternoon I learn about the environment of the town	
□(2) 観光案内図中の	$\mathbf{A} \sim \mathbf{C}$ について、武志とスティーブが訪れる順番に並べかえて、記号を書きなさ \mathbf{v}	, °
)
□(3) 次は、翌日シア	トル市街に出かけて帰ってきた直後に、武志とナンシーが会話をしている場面です。①、	, ②
にそれぞれ適する	英語1語 を書きなさい。ただし、 答えは ()内に示されている文字で書き始めるこ	こと。
Nancy : Hi.	Takeshi. Did you enjoy the stadium tour in Safeco Field?	
	I had a lot of fun. The guide $\frac{(s)}{(s)}$ us many places in the stadium.	
	baseball field was amazing. I took many pictures there.	
	d. How about the other places?	
	ajoyed them too. I liked Pioneer Square. It was nice to walk on the	5
	tets. Now I am (\underline{i}) in learning more about Seattle, and I want to	
	t other places like museums during my stay.	