

【読解のポイント】「さとしは、だれとどんな話をしたか」

太字の部分に気をつけて読みなさい。

One Saturday afternoon in March, Satoshi got on a train to visit his uncle. On the train he saw Ms. White, his English teacher. Satoshi was not good at English, but he always enjoyed studying English with her. “Hi, Ms. White,” he said. Ms. White answered, “Oh, hi, Satoshi. How are you?” She remembered his name. He was very happy.

Ms. White was listening to a CD. ① **He wanted to know what kind of music she was listening to.** 5
 ② **But he didn't know how to ask her in English.** He thought *for a while and said, “Music?” At the same time he used *gestures. She understood him and said, “Listen!” He listened to it and said, “I like this music, too.” They kept talking. ③ **They often used a lot of gestures to understand each other. Sometimes they drew pictures to *express their ideas.**

Then, suddenly, ④ **a Japanese woman sitting next to Ms. White talked to Satoshi.** “Excuse me. 10
 May I join you?” “Yes,” said Satoshi. They enjoyed talking for some time.

After Ms. White changed trains at the next station, the woman said to Satoshi, “You are a good student.” “Am I a good student? Why?” asked Satoshi. “Because you did your best when you talked with Ms. White. You used not only words but also gestures. ⑤ **It's important for us to try hard to communicate with foreign people,**” said the woman. Satoshi felt happy and proud. 15

Two weeks later some new teachers came to Satoshi's junior high school. There was a woman among them. Satoshi was very surprised to see her face and cried, “I met her on the train!” And she was his new English teacher! Satoshi remembered her words. He said to himself, “I'll study English harder with her. I want to talk to as many foreign people as I can.”

【語句】 for a while しばらくの間 gesture(s) ジェスチャー, 身ぶり express 表現する

【主な文法事項】

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> ① 間接疑問文 | <input type="checkbox"/> ② 疑問詞 + to … |
| <input type="checkbox"/> ③ 不定詞(副詞的用法「～するために」) | <input type="checkbox"/> ④ 分詞の形容詞的用法 |
| <input type="checkbox"/> ⑤ 〈It ~ (for + 人+) to …〉構文 | |

【連語・表現】

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|--|
| <input type="checkbox"/> 1. be good at ~ 「～が得意だ, 上手だ」 |
| <input type="checkbox"/> 2. do one's best 「全力を尽くす」 |
| <input type="checkbox"/> 3. not only A but (also) B 「AだけでなくBも」 |
| <input type="checkbox"/> 4. be surprised to … 「…して驚く」 |

前の文章を読んで次の各問いに答えなさい。

問1 筆者の言いたいことを最もよく表している文を、次のア～エから1つ選びなさい。 []

ア We can't enjoy talking to foreign people if we don't understand their language.

イ We can't understand foreign people without gestures or pictures.

ウ We should try to have communication with foreign people.

エ We should learn more about how we can use gestures better.

語句 ア if ~ もし~なら イ without ~ ~なしで ウ try toしようと努める

エ how we can ~ わたしたちはどうすれば~できるか

問2 本文の内容に合っているものを、次のア～カから2つ選びなさい。 [] []

ア Satoshi knew that he would meet the Japanese woman again.

イ Satoshi had a good time when he studied English with Ms. White.

ウ Ms. White was listening to the radio when Satoshi talked to her.

エ The Japanese woman told Satoshi to talk to Ms. White.

オ Satoshi met Ms. White on the train on his way to his uncle's house.

カ Ms. White said that Satoshi was a good student.

語句 イ have a good time 楽しく過ごす エ tell ~ to ... ~に...するように言う

オ on one's way to ~ ~に行く途中に

問3 SatoshiはMs. Whiteと理解し合うために、具体的にはどのようなことをしましたか。日本語で2つ書きなさい。

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問4 あなたが外国人と英語で話をするとしたら、どのようなことについて話をしたいと思いますか。talkを用いて1つの英文で書きなさい。
