

① 次の文を読んで、あとの問いに答えなさい。

Masao goes to a high school in Tokyo. His father is working for a *bank in New York. This summer Masao and his mother are going to go to New York to live with him for a year.

① Masao likes English the best of all subjects and he speaks it very well. He sometimes teaches his mother English after dinner. She often says to him, "I'm *worrying about my English. Will I *learn to speak English?" 5

Last Sunday Masao visited his uncle. He teaches English at a college. He lived in America for three years and knows a lot of things about the American *way of life.

Masao said, "What should my mother and I do before we start for America?" "Before you go to America," said his uncle, "you must learn to speak English. ② I know you are very interested in English and speak it very well. So, you don't have to worry about it. But it isn't all. 10 There's ③ another important thing."

"What is it?" asked Masao.

"Well, when I first visited America, the people asked me a lot about Japan. But I couldn't tell them enough. So you should know more about your own country."

Masao thought that his uncle was right. When he got home, he told his mother about his uncle's 15 *advice. When she heard that, she said, "Your uncle is right. Let's study about Japan."

(注) bank 銀行 worry about ~ ~を心配する learn to ~ ~できるようにになる
way of life 生活様式 advice 助言

□(1) 下線部①とほぼ同じ内容になるように、次の英文を完成しなさい。

Masao likes English _____ than any _____ subject.

□(2) 下線部②を日本語に直しなさい。

(_____)

□(3) 下線部③の another important thing とはどんなことか。日本語で説明しなさい。

(_____)

□(4) 次のア～カの文の中から、本文の内容に合っているものを2つ選び、記号で答えなさい。

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ア Masao will go to New York to visit his uncle.

イ Masao and his mother are going to stay in New York for a year.

ウ Masao's mother sometimes teaches English to Masao.

エ Masao visited his uncle to ask about the American way of life.

オ Masao got two pieces of advice from his uncle.

カ Masao tried to understand his uncle's advice but he couldn't.

2 次の文を読んで、あとの問いに答えなさい。

On Friday evening Masao's classmates Roy and Bob visited Masao's house. Roy said, "We will take you to *the Statue of Liberty tomorrow."

Masao was very glad and said, "How nice! ① I (ア seen イ never ウ it エ have), so I've wanted to see it since I came to New York. Where is it?"

"It's on a small *island at the *entrance to New York *harbor. It was sent to our country by the 5 French people about a hundred years ago," said Bob. "I (ア a fine day イ be ウ it エ hope オ will) tomorrow. By the way, what time shall we start, Roy?" asked Masao.

"Our bus leaves at nine o'clock. Let's meet at the bus station at eight thirty," said Roy.

The next day it was sunny. They met at the bus station and started from there. After they got to the harbor, they went to the island by boat. On the boat Masao was very surprised when he saw 10 the Statue of Liberty. "How big!" said Masao. "It's about 90 *meters high from the top of the sea. Let's take a picture, Masao," said Bob.

When Masao stood under the Statue of Liberty, it looked much ⑦ (big) than his *expectation.

"We can go up to the head of the Statue of Liberty. Let's go," said Roy. Masao was very tired 15 when he finished going up to the head, but he was very happy because the beautiful harbor can ④ (see) from there.

(注) the Statue of Liberty 自由の女神像 island 島 entrance 入口 harbor 港
meter (s) メートル expectation 予想

□(1) 下線部⑦, ①の()内の語を文中での適する形に直して書きなさい。ただし, 1語とは限りません。

⑦ _____ ① _____

□(2) 下線部①, ②の文がそれぞれ意味の通る文になるように, ()内の語を並べかえ, その順序を記号で答えなさい。

① (→ → →) ② (→ → → →)

□(3) 本文の内容に合うように, 次の [A] ~ [F]に入る最も適当な語を下から選び, 記号で答えなさい。

On [A] morning, the three boys [B] for the harbor by bus. They got off the bus at the harbor and took the [C] to the island.

On the boat they could [D] the Statue of Liberty and took some [E] of it.

After they got to the island, they [F] up to the head of the Statue of Liberty. From there the beautiful harbor was seen.

ア pictures イ bus ウ Sunday エ went オ seen
カ started キ Friday ク visited ケ see コ Saturday
サ happy シ sea ス boat

A () B () C () D () E () F ()

3 次の対話文を読んで、あとの問いに答えなさい。

Mary : There are a lot of languages in the world. How many languages are there in the world today, Mr. Sato?

Mr. Sato : I hear there are about 2,800 languages.

Mary : Oh, really? What is the language ㉗ (speak) by the largest *number of people?

Mr. Sato : It's *Chinese. English comes next. English is studied by a lot of people in the world. 5

Mary : How about the Japanese language?

Mr. Sato : About twenty years ago, it was not studied by so many people in other countries. But today more and more people are studying it. About 380 thousand high school students in foreign countries are studying it.

Mary : Do you know why they are studying Japanese? 10

Mr. Sato : Because some of them want to get a *job in a Japanese *company, and others want to know more about Japan.

Mary : I see, Mr. Sato, but there are a lot of books about Japan. Some of them are ㉘ (write) in English. Do foreign people have to study Japanese to know about Japan?

Mr. Sato : That's a good question. I think you can learn about Japan without ㉙ (study) Japanese. 15
But if you want to understand Japanese *culture very well, you should study Japanese. I hope more foreign people study our language.

Mary : If Japanese people study foreign languages and foreign people study Japanese, they can understand each other better.

Mr. Sato : You are right. 20

(注) number 数 Chinese 中国語 job 仕事 company 会社 culture 文化

□(1) 下線部㉗~㉙の()内の語を、文中での適する形に直して書きなさい。

㉗ _____ ㉘ _____ ㉙ _____

□(2) 下線部のMaryの質問に対して、佐藤先生はどんな理由をあげて答えているか。「~から。」という形で日本語で答えなさい。

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□(3) 次のア~カの文の中から、2人の会話の内容に合わないものを2つ選び、記号で答えなさい。

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ア 世界には、約2,800の言語があるとされている。

イ 世界で最も多くの人々が話している言語は英語である。

ウ 20年ほど前は、日本語を学ぶ外国人はあまり多くなかった。

エ 現在、約380,000人の外国の高校生が日本語を学んでいる。

オ 外国人が日本の文化をよく理解するための最もよい方法は、日本に関する本を読むことだ。

カ 日本人と外国人が互いによく理解し合うためには、それぞれ相手の国の言葉を学ぶべきだ。

4 次の文を読んで、あとの問いに答えなさい。

This spring, Mr. and Mrs. Kato left Tokyo with their son, Taro. They came to live in a town in Hokkaido because Mr. Kato had a new job at a college in Hokkaido. Taro started to go to school in the town. In the classroom, a boy who was sitting near Taro talked to him. His name was Ken. They became good friends soon.

Last Sunday Taro's family went on a picnic on a hill with Ken. They started early in the morning. After they walked for about two hours, they came to a small river among trees. "Let me take a rest here," said Ken. "We usually spend a short time here when we go up this hill. We forget we are tired when we wash our hands and faces with the cool water."

It was almost noon when they got to the top of the hill. Mrs. Kato said, "How nice! We are now in another world." The air is cool and everything is *fresh." "This is one of the best places for a picnic. I often come here with my parents. We can see in every *direction today," said Ken.

After lunch Ken and Taro enjoyed walking around. There were a lot of pretty flowers on the hill. Taro wanted to take some of them home. Then Ken said, "Please don't *pick the flowers. Spring comes late in Hokkaido. During the long winter people in Hokkaido wait and wait for ① this time of the year. We know spring has come when we see these flowers. So we love these flowers."

When Taro heard Ken's words, he thought he learned ② an important thing. "You are right, Ken. If each of us takes these flowers home, other people won't be able to enjoy these flowers. I didn't think about others." Ken looked very happy to hear Taro's words.

At about three they began to go down the hill. When Taro was walking down, he thought he made a good friend in Hokkaido.

(注) fresh 新鮮な direction 方角 pick 摘む

□(1) 下線部①の this time of the year を文中の別の1語で表しなさい。

□(2) 下線部②の an important thing とは、どんなことか。日本語で答えなさい。

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□(3) 本文の内容に合うように、次の質問に対する答えの文を完成しなさい。

How long did Taro's family and Ken stay on the top of the hill?

For about _____ .

□(4) 次のア～エの文の中から、本文の内容に合わないものを1つ選び、記号で答えなさい。

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ア Taro's family has lived in Hokkaido since this spring.

イ Ken did not want Taro to pick the flowers on the hill.

ウ Taro picked some flowers on the hill and took them home.

エ Taro's family spent some time by the small river on their way to the top.